Message from the Secondary Principal



Gary Crumbie
Secondary Principal

Dear SBS International School Bangkok Families,

Welcome to this week's newsletter! It has been an action-packed week across the school, filled with community celebrations, student leadership updates, and achievements in the pool and classroom.

We are thrilled to officially introduce the dedicated students who make up this year's Secondary School Student Council! Each of our council members brings unique perspectives, enthusiasm, and a commitment to representing their peers. I hope you enjoy reading their bios and their vision for the council this year.

It was a pleasure to see so many of you in school recently engaging with Mr. Duke Theerathada (AOI Chief Brand Strategist). Together, we discussed our progress as an organisation and our shared vision moving forward. We want to build upon the great energy from these meetings and encourage open conversations to continue throughout the school year. Look out for the QR code towards the end of this week's edition to book an appointment.

Today, our entire school community came together to celebrate Diwali, the festival of lights!
The absolute highlight of the day was watching our students perform in the Early Years playground. Their incredible energy and vibrant dance performances truly brought the spirit of joy and togetherness to life. A special "Well Done!" goes to Kiwi (Y7) for an absolutely amazing individual performance!

I want to reassure parents that we are fully on track with our shared timeline for the upcoming IGCSE process.

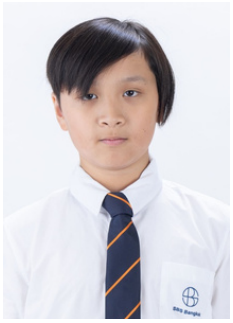
- What's next: Keep an eye out for detailed information next week regarding our upcoming Parent Workshop.
- Workshop Focus: We will present a comprehensive overview of the IGCSE subjects on offer for next year and outline the process taking place at the start of 2027.

This week's edition is super busy because there is just so much going on! Beyond our events, our students have achieved fantastic success both in the pool during recent swim meets and across all subject areas in the classroom.

Meet the 2026/27 Student Council



Hi everyone! I'm Navy from Year 9, and I'm ready to put my leadership skills and creativity to work on the Student Council! One of my main goals this year is to organise more exciting events for secondary students, like spirit weeks, sports days, and international day celebrations, so we can build awesome school spirit together.



Hey everyone! I'm Melbourne from Year 7, and I'm so excited to be joining the Student Council this year to help make our school the best place it can be! I'm really organised with my time. I make sure to spend a few hours on my hobbies after school, get all my homework done, and keep my evenings dedicated to our council tasks. I can't wait to work with all of you!



Hi! My name is Teetus, and I'm thrilled to represent Year 7 on the Student Council. My top priority is making sure our school is a safe, friendly space for everyone where bullying has no place. Plus, I'm bringing some big green ideas to the team, like pushing for rooftop solar panels.



Hello! I'm Ruby in Year 9. I'm delighted to be serving on the Student Council to make a positive impact and ensure every student's voice is represented. I'm really looking forward to bringing everyone together through fun new events, including starting a school-wide spelling bee competition where students can test their skills, represent their year groups, and celebrate friendly competition!



Hey everyone, I'm Ivy from Year 9! I joined the Student Council to be a strong voice for my fellow students and help create opportunities where everyone feels heard. Building on my experience as a school prefect, I know how to balance heavy schoolwork, sports, and leadership responsibilities, and I'm ready to help bring exciting new events to our calendar!



Hello! I am Buning from Year 8. I'm honoured to be on the Student Council because I truly believe education is the key to success, and I want to support every student in achieving their goals. To help build a fun and engaging atmosphere, I'm eager to introduce a secret reward system that recognises students for putting great effort into their lessons!



Hi! I'm O.B from Year 9, and I'm proud to join the Student Council team. Having previously served as a House Captain and being heavily involved in music as first chair in the orchestra and jazz collective, I bring a lot of passion, teamwork, and commitment to the role. I'm excited to help lead positive changes for our whole school community!



Hey guys, S here from Year 9! After serving on the council last year, I'm glad to be back as an official member to turn our big ideas into reality. I'm especially excited to relaunch our ring-pull recycling collection project. With our school growing so quickly, we can make a huge positive impact for local charities this year!



Hi everyone! I'm August in Year 9. I'm returning to the Student Council after serving as Treasurer last year, and I'm ready to keep improving our daily school life. I'm particularly excited to help plan fun morale-boosting events this year, including a Movie Night for all secondary students to enjoy!



Hey guys! I'm Veera from Year 8, and I'm super happy to be on the Student Council this year! I love planning fun events and creating a positive vibe that brings smiles to everyone's faces. Since I served on the student council at my old school, I know what it takes to organise great activities, and I can't wait to set up an official suggestion box so all of your ideas get heard!



Hello everyone! My name is Aalyah and I'm in Year 9. I'm so happy to be part of the Student Council this year to make sure school life is engaging and inclusive for everyone. Building on my council experience from last year, I'm looking forward to helping coordinate a Cultural Spirit Day with traditional dress, music, and food during lunch!



Hey! I'm Howie from Year 9, and I'm excited to join the Student Council to help our school grow and flourish. Having managed large sports and house events at my previous school, I'm ready to hit the ground running, especially when it comes to planning a dedicated, high-energy Sports Day for secondary students!



What's up, everyone! I'm Veer from Year 8. As a new member of the Student Council, I'm ready to set a great example and advocate for exciting new student projects. For example, my Design & Technology group is currently building "basketball trash cans" to make recycling interactive and fun while keeping our sports hall clean. Let's make this year amazing!



Hi everyone! I'm Saipor in Year 9, and I'm thrilled to return to the Student Council! Having served as Secretary last year, I'm bringing my organisational and communication skills back to the team so we can put all of our favourite ideas into action, starting with a full week of themed Spirit Days for the whole school!

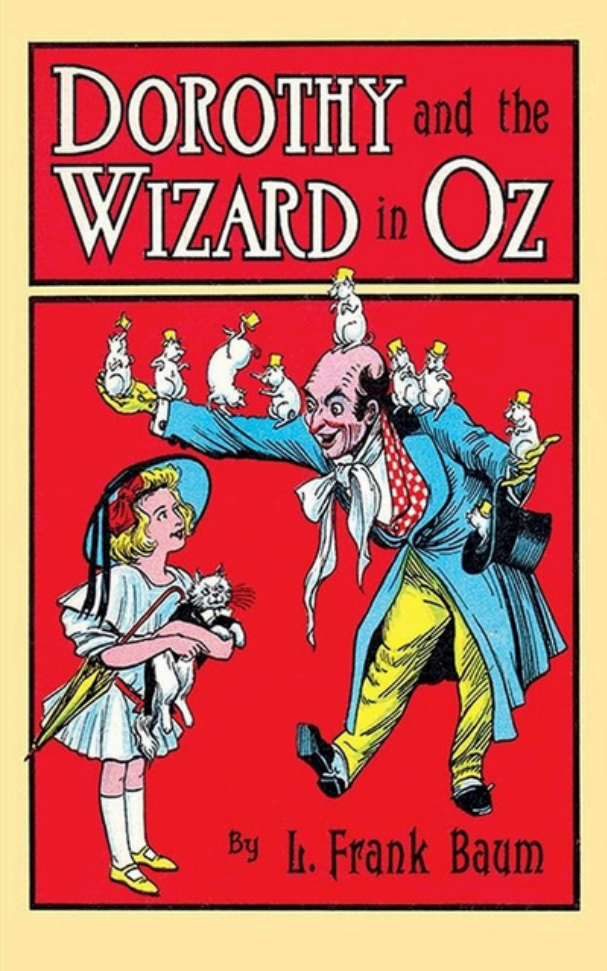


Hey! I'm Jayjay from Year 9, and I'm really glad to be on the Student Council this year. I'm looking forward to advocating for student perks, like making the cafe accessible after school for studying and relaxing. Drawing from my past experience in group design projects, I promise to listen to everyone's ideas and work hard for our community!

English as a Second Language (ESL)

Years 8 & 9 – Exploring Literature and Our Environment

This week students continued their exploration of classic English literature through specially adapted versions of The Wonderful Wizard of Oz by L. Frank Baum and Animal Farm by George Orwell. Year 8 students are following Dorothy's extraordinary journey through the Land of Oz, exploring themes of friendship, courage, and perseverance while developing their reading comprehension, vocabulary, and inference skills. Meanwhile, Year 9 students are examining the characters, conflicts, and emerging power struggles in Animal Farm, learning to recognise symbolism, analyse character motivations, and consider how literature can communicate important messages about society. Both classes are strengthening their ability to interpret texts, support their ideas with evidence, and participate confidently in literary discussions.





Alongside our literary studies, both year groups are bringing Unit 2: The Environment to a close. Students have explored environmental challenges, sustainability, and the importance of protecting our planet through reading, discussion, and writing activities. Throughout the unit, we have also reinforced essential grammar skills, particularly the differences between the past simple and present perfect tenses, helping students communicate past events, experiences, and their connections to the present with greater accuracy. As we conclude the unit, students will consolidate their environmental vocabulary, review key language structures, and demonstrate their progress through a variety of practical activities. Our aim is to develop thoughtful, confident English communicators who can engage with both meaningful literature and important real-world issues.

Drama



All Aboard The Christmas Express!
Auditions for this year's Christmas production took place from Monday 2 November to Thursday 5 November. Students from Years 3–9 were invited to showcase their acting talents, enthusiasm, and creativity as we prepare for The Christmas Express: A Yuletide Adventure Around the World, which will be performed on 9 December. This original production follows a young British expatriate student living in Thailand who struggles to embrace Christmas celebrations far from home. With the help of friends and a mysterious train conductor, our protagonist embarks on a magical railway journey across seven countries, discovering the wonderfully different ways people celebrate the holiday season. Featuring comedy, adventure, heartwarming moments, and musical performances from every year group, the production promises to be a memorable celebration of our school's international community.

Beyond the excitement of performing onstage, The Christmas Express offers students valuable opportunities to develop confidence, communication, creativity, collaboration, and a sense of responsibility. Through auditions, rehearsals, and performances, students will learn the importance of teamwork, commitment, and supporting one another in pursuit of a shared goal. Just as importantly, the story encourages our young performers and audiences to appreciate cultural diversity, embrace unfamiliar traditions, and recognise that the spirit of Christmas can be celebrated in many different ways. We look forward to seeing our talented students bring this festive adventure to life and sharing a wonderful celebration of friendship, understanding, and international togetherness with our school community!







PE

PE - Year 7

It has been an action-packed week in PE for our Year 7 students!

We kicked off the week by wrapping up our kickball unit with an exciting, student-captained tournament. Two student-chosen teams battled it out for school backyard glory, with the Blue Team ultimately winning in a fantastic match. This tournament also gave us a great opportunity to assess the students' overall kicking mechanics, tactical game understanding, and execution under competition.

During our second lesson, we shifted gears and began building toward our next unit: Chairball. We spent time introducing core skills before jumping into a short introductory game to get a feel for the flow. Next week, we will dive deeper into the official rules, position strategies, and strategic game plans.

We also kicked off a five-week challenge focused on self-improvement, setting a goal to double our baseline scores by the end of the unit. We began with an initial one-minute test to see how many times we could jump rope, establishing a baseline to measure our progress against. Over the next few weeks, refining our technique, timing, and footwork will be crucial to building the efficiency needed to double our baseline scores. Thank you for supporting your active Year 7s!







PE – Year 8 - Developing Teamwork & Game Skills Through Kickball
This week, Year 8 continued Unit 3: Recreation Games, exploring a new activity, Kickball. Building on the teamwork and communication skills developed during last week's Chairball lessons, students were introduced to the basic rules and strategies of Kickball.

Students focused on kicking accuracy, catching, fielding, running between bases and teamwork through fun and engaging game situations. The activities encouraged students to improve their coordination, decision-making and communication while working together as a team.

It was another enjoyable week of PE, with students demonstrating enthusiasm, cooperation and good sportsmanship as they explored a different recreational game.

PE – Year 9 - Building Teamwork & Tactical Awareness Through Handball
Year 9 continued Unit 3: Recreation Games this week with Handball, following last week's Chairball activities. Students explored the basic rules, techniques and strategies of this fast-paced team sport.

The lessons focused on passing, catching, shooting, movement off the ball and defensive positioning. Through team activities and competitive games, students were encouraged to develop their communication, decision-making and tactical awareness. Students showed great energy, teamwork and sportsmanship throughout the week while applying their skills in different game situations.

As part of our Recreation Games unit, students will continue to experience a new recreational game each week, encouraging participation, teamwork and enjoyment of physical activity.



ICT

Students in Years 7, 8 and 9 have been developing their computational thinking and programming skills through practical, problem-solving activities. Across the year groups, lessons have focused on understanding algorithms, making decisions in code, using repetition and learning how to test, debug and improve programs. Most recently, students took on interactive Python programming challenges using Toxicode's Compute It, where they had to read code carefully, predict what it would do and apply logical thinking to solve increasingly challenging puzzles.

In Year 7, students have been strengthening their understanding of selection through IF and IF/ELSE statements, using programming activities to explore how a computer makes decisions. Year 8 has continued to develop its algorithmic thinking, with a focus on understanding how problems can be broken down and represented through clear, logical steps. Year 9 has been consolidating essential programming skills, including variables, input, mathematical operations and conditional statements, while applying these concepts to practical Python problems.

An important development for our older students is the introduction of Cambridge IGCSE Computer Science (0265), a new digital-only examination route available from 2029. The updated Computer Science syllabus places a stronger emphasis on practical programming, with Python 3 as the programming language used for teaching and assessment, and a move away from pseudocode-based programming questions. Students will have opportunities to write, run, test and debug their programs in an integrated development environment (IDE).

With this direction in mind, we are placing particular emphasis on developing sound Python foundations in Year 9 from an early stage. Just as importantly, we are using the time available in Years 7 and 8 to introduce and reinforce the logical thinking, problem-solving and programming concepts that students will need as they progress. Our aim is to help students become confident, independent programmers who understand not only how to write code, but also how to think through a problem and develop an effective solution.







English

Year 7
This week students have been actively engaging with the classic novel Holes by Louis Sachar. Students are learning how authors utilise a variety of figurative language tools, such as similes, metaphors, and hyperbole to construct vivid imagery in the readers' minds. The students are thoroughly enjoying the storyline and are eager to progress further into the book.

Year 8
Students have continued to explore how authors develop and deepen characters throughout a story. To support their understanding of characterisation, students learned the STEAL method:



As we continue reading the young adult classic 'A Wrinkle in Time', several new characters have been introduced. Students also examined the subtext of communication, considering how what a character leaves unsaid is often as significant, or even more significant than what they explicitly say.

Year 9
This week students officially began reading Animal Farm. Our focus was on effective rhetoric and how the combination of Ethos, Pathos, and Logos can prove persuasive. Students analysed Old Major's speech to the farm animals to see how he employs these rhetorical strategies to inspire rebellion.



Upcoming Assessment in Year 9
There will be an assessment covering Chapter 1 on Tuesday 10 November. On Thursday, students received a practice test illustrating the style and format of questions they will encounter.

Vocabulary & Home Learning Reminder (All Year Levels)
All students across Year 7, Year 8, and Year 9 continue to make strong progress in expanding their vocabulary. Please note this gentle reminder regarding homework expectations:

All students are required to complete at least one 15-minute Membean training session at home per week.

Thai Language

Year 7

This week, students learned how to read and interpret diagrams, charts, maps, and graphs. They practised understanding different layouts, map features, and symbols.

Starting this week, we will also be focusing more intensively on reading using illustrated storybooks. Students who are already confident readers will develop their reading comprehension skills, particularly identifying key information and understanding the main ideas. Meanwhile, students who are still developing their reading skills will have opportunities to practise reading new and varied vocabulary beyond their regular classroom lessons, helping them build confidence and improve at their own pace.



Year 8

This week, Year 8 students explored life lessons and moral values through traditional Thai poetry, โคลงโลกนิติ. They practised reading the poems and their translations, discussing the meanings and messages behind each verse. They also applied these lessons to real-life situations by sharing relevant examples. Through group activities, students developed their teamwork skills and began preparing their presentations for next week.

This week, Non-Thai students focused on the Thai vowel อะ (short 'a'). They practised tracing and writing the vowel, reading and spelling simple words, and exploring their meanings. Through picture-matching activities, students strengthened their vocabulary and developed their ability to connect written Thai words with familiar objects. These activities helped build their confidence in reading and writing Thai.



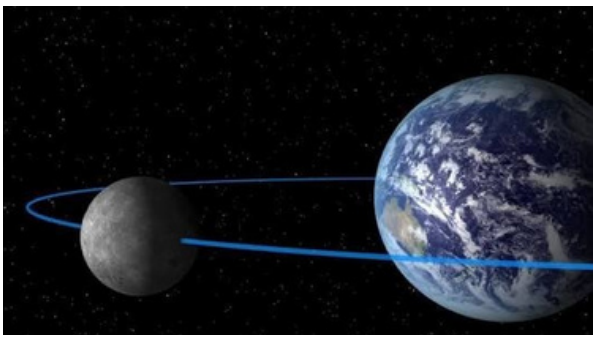



Year 9

This week, Year 9 students explored loanwords, which are Thai words borrowed from different languages. Through group activities, they practised reading vocabulary, identifying word origins and developing their analytical thinking skills. They also worked independently to find examples of loanwords from different languages, strengthening their understanding of how other languages have influenced Thai.

Science

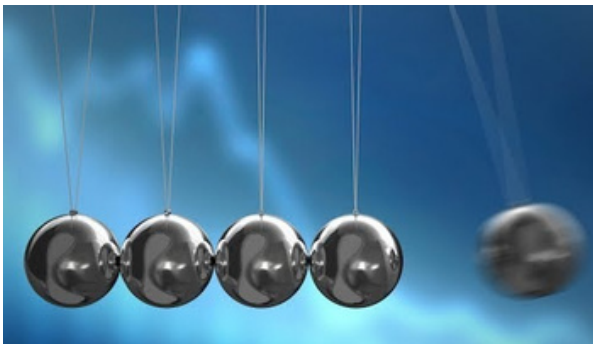
Year 7: Space & Forces



Our Year 7 scientists have dived deep into the cosmos and the fundamental rules of physics this term!

- Mass vs. Weight: Students mastered a crucial scientific distinction: while mass stays constant anywhere in the universe, weight changes depending on gravity. They put this into perspective by calculating how much lighter or heavier they would be on other planets!
- The Cosmos: To bring their learning to life, the classes explored the formation of our solar system. Using physical models and evaluating scientific evidence, they collaborated to map out how gravity pulled dust and gas together billions of years ago to form the sun and planets we see today.

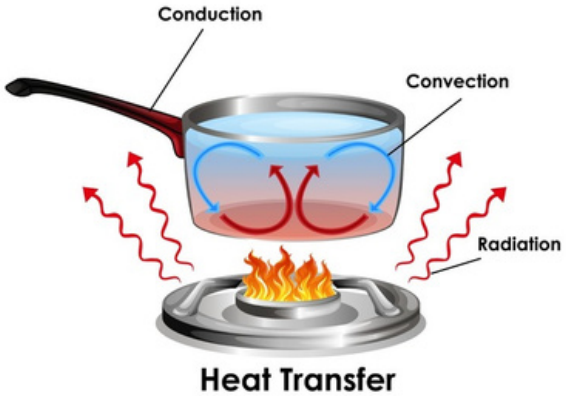
Year 8: Motion & Moments



Year 8 has been busy calculating the physics behind speed and turning forces, connecting textbook formulas to the real world.

- Graphing Speed: Students sharpened their analytical skills by learning how to calculate speed directly from the gradient of a distance-time graph.
- The Power of Turning: The cohort also tackled moments, working out how to calculate a turning effect when force and distance are given.
- Real-World Science: To see these physics principles in action, the classes explored everyday objects that rely on a turning force to work. They looked at how simple tools like door handles, levers, screwdrivers, seesaws, and spanners use distance to multiply force, making daily tasks much easier!

Year 9: Energy & Thermodynamics



Heat Transfer

Our Year 9 students took a major step into upper-level Physics this term, exploring how energy rules everything around us.

- Conservation of Energy: The year group mastered the Law of Conservation of Energy, discovering that energy can never be created or destroyed—only transferred from one store to another.
- Thermal Phenomena: To demonstrate their understanding of thermal energy transfers, students tackled some fascinating everyday science questions, using physics to explain:
  - Why do we feel an instant chill when opening the door to an air-conditioned room?
  - Why does ice feel cold in our bare hands? (Hint: it draws heat away from our skin.)
  - How does water flowing through a car engine absorb and dissipate heat to keep the vehicle cool?

Mandarin

Year 8 take centre stage with Christmas holiday plan presentations, while Year 9 launch their Chinese Travel Agency
This week, our Year 8 students presented their Chinese Christmas Holiday Plans, building on last week's Year 7 holiday interviews and Q&A activities, where students practised talking about past holidays and Christmas plans.

Year 8 students were divided into three groups by proficiency level (HSK 1, HSK 2 and HSK 2+) and presented entirely in Chinese, showing language skill, creativity and confidence. Our judging panel was made up of three Mandarin teachers and all Year 9 Mandarin students. Results, certificates and prizes will be announced at an upcoming school assembly.

After the presentations, Year 8 students completed detailed reflections on their strengths, areas for improvement and personal learning goals, together with practical strategies for making progress. This helped them grow not only as Mandarin speakers but also as self-aware learners who take ownership of their learning.

Meanwhile, Year 9 students have launched an exciting new project: the Chinese Travel Agency. Four Pathway B groups and one Pathway A group of three students are creating and promoting travel packages to five destinations: Beijing, Shanghai, Heilongjiang, Chengdu and Inner Mongolia. Each group is preparing a presentation with itineraries, activities and carefully planned budgets, designed to persuade customers to choose their package.

The project will culminate in a special Mandarin Coffee Shop event on Wednesday 11 November, where teachers and students will visit as customers, explore the destinations and experience each agency's pitch. Through authentic, student-led activities like these, our learners are building their language skills alongside presentation, teamwork, persuasion and financial planning, bringing Chinese to life beyond the classroom.








Maths

Year 7

This Week in Maths: Starting Unit 5 – Angles and Constructions
This week, our Year 7 students kicked off Unit 5: Angles and Constructions. Students are learning to identify, measure, and calculate missing angles using fundamental geometric angle facts, alongside using rulers and protractors for accurate geometric constructions.

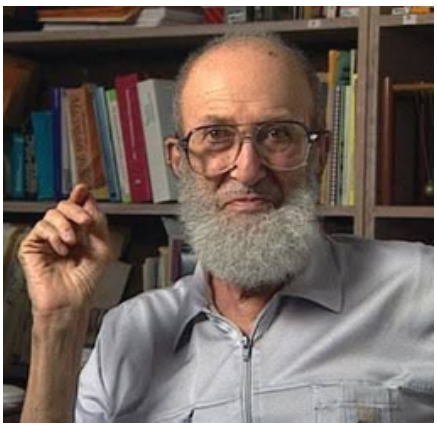
Here are the key angle sum facts students are mastering this week:

- Angles Around a Point: The total sum of angles around a single point is always 360°.
- Angles on a Straight Line: The total sum of angles sitting on a straight line is always 180°.
- Angles in a Triangle: The interior angles of any triangle always add up to 180°.
- Angles in a Quadrilateral: The interior angles of any four-sided shape (quadrilateral) always add up to 360°.

We encourage you to ask your child to show you how they find a missing angle using these rules at home!

Unit 4 Assessment Update: Decimals

All Year 7 students have recently completed their Unit 4: Decimals assessment. Results have been recorded in our gradebook. These assessments provide valuable feedback on individual strengths and target areas for growth. If you would like to discuss your child's assessment results, progress, or next steps, please feel free to reach out via email.



"The only way to learn mathematics is to do mathematics." - Paul Halmos

Year 7 Home Practice Corner - here

Year 8

This Week in Maths: Starting Unit 5 – Angles and Constructions

This week, our Year 8 students began Unit 5: Angles and Constructions. Building upon their foundational geometry knowledge, students are exploring dynamic angle relationships across parallel lines, triangle theorems, and precise geometric constructions using rulers, protractors, and compasses.

Here is a summary of the core topics covered this week:

- 5.1 Parallel Lines Rules: Students are learning to identify and calculate unknown angles using parallel line properties:
  - Alternate Angles: Form a 'Z' shape and are equal to each other.
  - Corresponding Angles: Form an 'F' shape and are equal to each other.
  - Co-Interior (Allied) Angles: Form a 'C' shape and add up to 180°.
  - Vertically Opposite Angles: Form an 'X' shape where intersecting lines meet and are equal.
- 5.2 The Exterior Angle of a Triangle: Students are applying the Exterior Angle Theorem, which states that the exterior angle of any triangle is equal to the sum of the two opposite interior angles. Additionally, an interior angle and its adjacent exterior angle form a straight line (180°).
- 5.3 Constructing 2D Shapes: Using a ruler, protractor, and compasses, students are constructing accurate geometric shapes and triangles given specific side lengths and angles (e.g., SSS, SAS, and ASA conditions), alongside bisecting angles and line segments.

Unit 4 Assessment Update: Decimals

All Year 8 students have recently completed their Unit 4: Decimals assessment.

This assessment reflects your child's mastery of decimal operations, place value, and mental calculation strategies. If you have any questions or would like to discuss your child's assessment results and progress, please feel free to contact us via email.



"Mathematics is not about numbers, equations, computations, or algorithms: it is about understanding."
- William Paul Thurston

Year 8 Home Practice Corner - here

Year 9

This Week in Maths: Starting Unit 5 – Angles

This week students began Unit 5: Angles. This unit advances students' understanding of geometry, expanding into polygon properties, loci constructions, and right-angled triangle geometry using Pythagoras' Theorem.

Here is an overview of the key subtopics covered this week:

- 5.1 Calculating Angles: Solving multi-step geometric problems using angle relationships, including parallel line theorems (alternate, corresponding, co-interior), vertically opposite angles, and intersecting lines.
- 5.2 Interior Angles of a Polygon: Finding the total interior angle sum of any n-sided polygon using the formula $(n-2) \times 180°$, as well as calculating individual interior angles for regular polygons.
- 5.3 Exterior Angles of a Polygon: Exploring the property that the exterior angles of any convex polygon always sum to 360°, and using $360° \div n$ to calculate exterior angles of regular polygons.
- 5.4 Constructions: Performing precise geometrical constructions using a ruler and pair of compasses, including perpendicular bisectors, angle bisectors, and constructing regions defined by loci.
- 5.5 Pythagoras' Theorem: Applying $a^2 + b^2 = c^2$ to calculate missing side lengths (hypotenuse and shorter sides) in right-angled triangles and solving real-world 2D problems.

Unit 4 Assessment Update: Equations and Inequalities

All Year 9 students have recently completed their Unit 4: Equations and Inequalities assessment.
This assessment evaluated key algebraic competencies, including multi-step algebraic manipulation, setting up equations from problem contexts, and working with inequalities. If you would like to review your child's assessment performance or discuss their progress, please feel free to contact us via email.



"Geometry is knowledge of the eternally existent." - Pythagoras

Year 9 Home Practice Corner - here

Thank you for your continued support in your child's mathematical journey.

Science TED TALK Series Returns

It was very exciting to see the secondary school come together this morning following our Diwali Celebrations for the return of our weekly TEDTALK and what a way to start - **The Evolution of Science in the 21st Century** which was presented by Ivy and Ruby (Y9).

They both spoke with clarity and confidence and brought us all up to speed with a thought-provoking presentation.







"Dancing away the darkness! Our brilliant performers are channelling the energy, colour, and happiness of Diwali 2026."

















Congratulations

SWIMMING

On Saturday 31 October, the SBS swim team attended the BASIS International School Swim Meet. Every swimmer achieved personal best times in their events, which is a fantastic accomplishment. We are especially proud of the following achievements:

- Nicholas (Y8) - achieved two silver medals and personal best times.
- Ethan (Y7) - won his heat
- Vanya (Y3) – Won one gold and two silver medals and achieved personal best times
- Minnie (Y6) – Won her heat and achieved personal best times

Special congratulations to **Nara, Shawn and Minnie**, who competed in their very first swim meet. What an incredible achievement!

Congratulations to all 9 swimmers. We are so proud of the hard work, determination and sportsmanship you showed throughout the meet.



BASKETBALL

SBS Bangkok U13 Boys Basketball Team are currently at King's College International School Bangkok where they are currently competing against international schools from across the region. The tournament features 16 boys' teams and 13 girls' teams, with over 300 players participating. We wish them the best of luck and look forward to hearing how they get on.

SBS International School
Bangkok
AN ARTHIT OURAIRAT INSTITUTION

Loy Krathong Festival

Celebrate Thai Culture Together!



FESTIVAL HIGHLIGHTS

Let's come together to celebrate Thai culture and enjoy a morning filled with fun and meaningful activities!

- Krathong Making
- Student Performances
- Fun Games & Prizes
- Delicious Snacks

EVENT DETAILS

Tuesday,
24 November 2026

8:30 – 10:30 AM

Secondary Building

Invited: Toddlers & Early Years Families







COUPON INFORMATION



(One set of 5 at THB 200)

200 THB / Set (with 5 Coupons)

- **1 Coupon** per Game or Snack
- Available for sale
  Tuesday 10 November 2026 Onwards
- **Purchase : Contact** Co-Thai Teachers via Seesaw or Reception Office

Our Festival, Our Community ❤️

Let's come together to support Thai schools affected by the recent floods.
All proceeds, after deducting expenses, will be donated to
two Thai schools affected by the floods.

We Want to Listen

Following the recent meetings with Mr Duke Theerathada (AOI Chief Brand Strategist), we want to continue listening to your feedback. If you would like to discuss any matters related to the Secondary School, please contact the School Manager to arrange a meeting.





SBS International School Bangkok
AN ARTHIT OURAIRAT INSTITUTION

PLAY
LEARN
GROW

SBS BALLERS WEEKEND ACADEMY

TEAM | SKILLS | ENHANCEMENT

WE'RE BACK!

SAME PASSION. BIGGER GAME.



10 SATURDAY TRAINING SESSIONS

October: 10, 17, 31
November: 14, 21
December: 5, 12, 19
January: 9, 16

10 SESSIONS

TRAINING GROUPS (BOYS & GIRLS)

U7 / U9 / U11	U13 / U15 / U17
1:00 – 2:30 PM	1:00 – 3:00 PM

SBS International School Bangkok

Air-Conditioned Sportshall

MORE THAN A GAME

TEAM & SKILLS ENHANCEMENT

Our programme focuses on individual skill development and team enhancement, including ball handling, passing, shooting, defense, game understanding, teamwork, and competitive play.

SBS and non-SBS students are all welcome! Whether you are currently playing for an SBS team or joining us from another school, come train, develop your game, and enjoy basketball with the Ballers community.

New and returning players are welcome!

See you back on the court!

FOR MORE INFORMATION, PLEASE CONTACT:

083-198-9074 Coach PJ Castillo

Lead PE Teacher & Sports Coordinator | SBS International School Bangkok
Head Coach & Founder | Ballers Academy Thailand

BALLERS CULTURE

DISCIPLINE | FRIENDSHIP | OPPORTUNITY

Upcoming Events

We can't wait to share our **Christmas Appeal 2026** in next week's newsletter



Next Week

- **Wednesday 11 November** - Remembrance Assembly
- **Friday 13 November** - World Kindness Day - All students across the Secondary School are completing the Kindness November Challenge!

Looking Ahead

- **Monday 16 November – Active8** Term 2 choices open
- **Tuesday 24 November** - Loy Krathong
- **Wednesday 25 November** - IGCSE Parent Workshop (to be confirmed)
- **Friday 27 November** - Red Tigers Birthday
- **Friday 4 December** - Active8 Term 2 choices close

Reminders

IGCSE timeline (Y9 Parents) & Save the Date
Please note the IGCSE timeline shared earlier this term which can be found - here.

We have provisionally booked **Wednesday 25 November** to be our IGCSE Parent Workshop. I am waiting on confirmation from Amy Patong who many of you met last year. She is the AOI Group Counselling Coordinator based at BISP where she is the school's Personal and University Counselling Coordinator.

Confirmation and an invitation to the Parent Workshop will be sent next week.

Closing Note

As we look back on such a vibrant and action-packed week, we want to thank our entire school community for bringing so much warmth, energy, and spirit to our campus. It was truly wonderful celebrating Diwali together, from the lively performances to the joyful atmosphere across all year groups. We hope the Festival of Lights brings warmth, peace, and happiness to all our families who celebrate. Have a wonderful, relaxing weekend, and we look forward to seeing everyone back next week!

Warm regards,
Gary Crumbie
Secondary Principal




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• Dive equipment rental
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If you have any questions or would like to discuss this amazing opportunity, then please do not hesitate to contact:
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• Dive equipment rental
• Certification
• Flights, transfers and accommodation
• Costs for the Open Water Dive trip to Koh Tao
CONTACT
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Nurture Holistic Wellbeing,
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Monday - Friday
8.30am - 4.30pm

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