



Message from Secondary Principal



Gary Crumbie
Secondary Principal

Dear SBS International School Bangkok Families,

This week opened with a thoughtful assembly on the theme of Belonging. I encouraged students to explore the deep difference between simply fitting in and truly belonging, drawing inspiration from Brené Brown:

“True belonging doesn’t require us to change who we are; it requires us to BE who we are”

I challenged our students to consider taking a small risk: removing the "masks" they might wear, stepping forward as their authentic selves, and creating a space where everyone feels accepted for their unique differences. This message set a wonderful foundation for the rest of the week.

On Tuesday morning students completed a 'What Matters to you' survey where they shared their personal interests and passions to help us group them for this year's Service Learning projects, ensuring their work is driven by what genuinely matters to them.

Mr Crossland and I closed the week with a light-touch introduction to the upcoming iGCSE timeline, process, and provisional option choices. This gave students a clear view of the next six months while helping us gauge their initial thoughts on different subjects. (Look out for the full timeline graphic later in this edition!)

To wrap up, a colleague shared a lovely observation while on duty this week which she titled 'Corners of School Life - Lunchtime in the Library. I felt her observations perfectly capture the spirit of our community:

“One lunchtime, while on duty in the library, I happened to capture a lovely little moment of school life. Y6 students were busy creating colourful doodles, Y7 students were immersed in a game of Werewolf, Y8 students were quietly revising, while Y9 students were enjoying a game together. Different year groups, different ways of spending their break but all sharing the same space. It was a peaceful and happy little corner of the school”



MUSIC

Year 7 – String Ensemble

Year 7 students are beginning to organise simple string ensembles based on the instruments they are interested in playing and the skills they are currently developing. They are also using GarageBand and BandLab to arrange simple parts and create a guide that supports steady, focused instrumental practice.

Year 8 – Pop/Rock Band

Year 8 students are developing their Pop/Rock Band project. Three small groups have now been formed, and students are preparing to move into more focused group rehearsals and practice sessions. GarageBand and BandLab are being used to organise their music projects and provide a clear musical guide for their actual group performances.



Year 9 – Marching Band

Year 9 is working together as a whole class to establish a marching band. During this term, the project is being facilitated and directed by the teacher as students develop their understanding of ensemble roles, rhythm, coordination, instrumental parts, and rehearsal expectations. The long-term goal is to gradually develop this into a more student-led music project, encouraging greater independence, leadership, and responsibility.





ICT



Year 7 | Algorithms, Precision and the Power of Instructions

Our Year 7 Computing students are learning that getting a computer to do what we want is not simply about knowing which buttons to press, it is about thinking logically and communicating instructions precisely. Through the Hour of Code: Minecraft Education activity, students worked with block-based code to create algorithms and discovered that even a small mistake, a missing instruction or an incorrect sequence can change the final outcome. This practical experience supports their Cambridge Lower Secondary Computing learning in algorithms, sequence, editing and correcting algorithms, while developing the precision and logical thinking expected at Stage 7. More importantly, students are beginning to understand an essential principle of computer science: computers follow our instructions, so we must learn to give those instructions accurately. The block-based coding they are using now is also an important stepping stone towards the text-based programming and Python work they will encounter as they progress through Years 8 and 9, building a foundation for their future studies in Computing and, ultimately, IGCSE Computer Science.



DT



Year 7–9 students have started Unit 1: Introduction to Design & Technology, where they have been introduced to the fundamentals of Design & Technology and the design process. They have explored how designers identify problems and user needs, conduct research, develop design specifications, and generate creative solutions.

Through practical activities, discussions, and design exercises, students have started to develop an understanding of the importance of innovation, problem-solving, and user-centred design.



Thai Language

Year 7 students officially began reviewing key Thai language skills, focusing on consonant clusters (คำควบกล้ำ). Through engaging activities, they practised using consonant clusters to construct meaningful sentences and began creating short stories using words of their choice.



Year 8 students learned about pronunciation and word formation in Thai. They practised pronouncing words using a website programme that provided feedback on whether their pronunciation was correct. They also learned new words and their meanings through word-formation activities and group work.

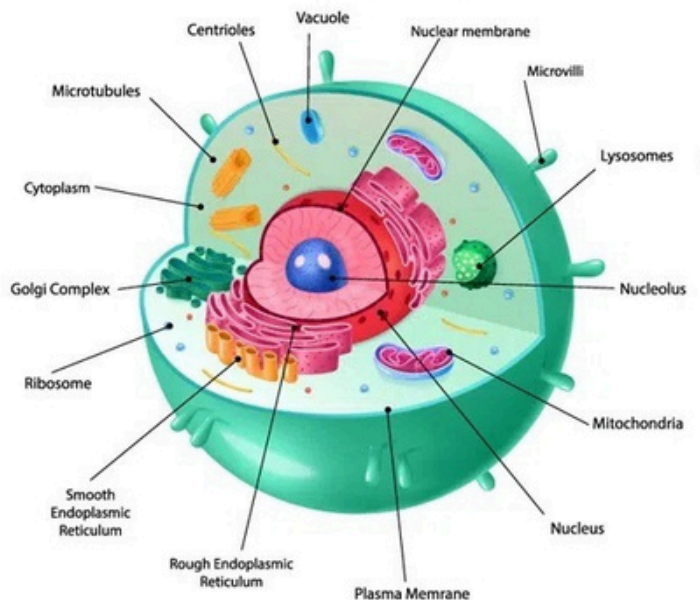
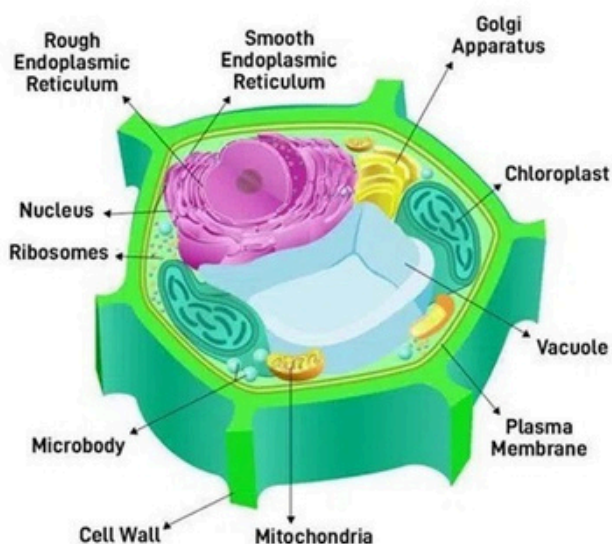


Year 9 Students studied “พุทฺธมีแสน์” from the “วิธรรษา” textbook. They practised reading, explored the meaning of the text, and created a mind map based on the story. They also learned about the importance of speaking appropriately and took part in activities that encouraged them to share their opinions.



Science

Plant Cell & Animal Cell Diagram



Year 7: Unlocking the Mysteries of the Cell

Our Year 7 scientists have just wrapped up their biology unit on **Cell Structure and Function**. Throughout this topic, students explored the fundamental building blocks of life, comparing the key similarities and differences between plant and animal cells. Beyond standard cell structures, students investigated specialised cells, such as root hair cells, palisade cells, red blood cells, and nerve cells, discovering how their unique structures adapt them to perform specific roles within an organism.

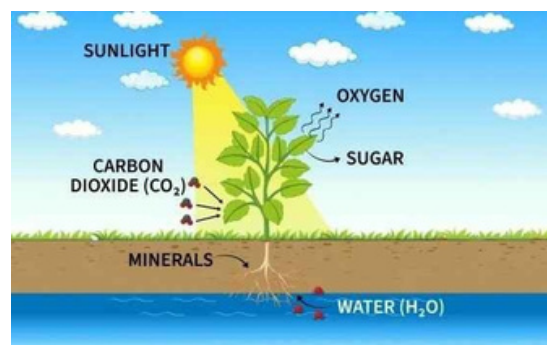
Year 8: Breathing Life into Respiration

Year 8 students are rounding off their unit on **Human Respiration**. They examined the anatomy of the human respiratory system, exploring how organs like the trachea, bronchi, and lungs work together to facilitate breathing. The unit took a deep dive into the microscopic process of gaseous exchange within the alveoli, analysing how carbon dioxide is removed from the blood and replaced with oxygen through diffusion across specialised capillaries.



Year 9: Energy, Food Chains, and the Carbon Cycle

Year 9 kicked off the school year by delving into **Photosynthesis and Global Cycles**. Students explored how plants harness light energy to produce glucose and oxygen, identifying the chloroplast as the primary site of this reaction and discussing why photosynthesis is essential for sustaining life on Earth. Expanding on this concept, students investigated the Carbon Cycle, mapping out how carbon moves through food chains and evaluating the biological and geological processes, such as respiration, combustion, and decomposition, that add or remove carbon from the atmosphere.





Y9 Mandarin Coffee Shop — A Complete Learning Cycle



This week, Y9 students completed a Mandarin Coffee Shop activity, interviewing two new teachers, Yi'an and Elaine, and a new student from China, Ethan.

The activity created a complete learning cycle: prepare → interview → create a mind map poster → present → reflect.

Students developed listening, speaking, reading and writing skills through authentic communication, collaboration and presentation. Each student also completed an individual reflection to consolidate their learning.

Fun, purposeful and effective — Mandarin in action.





Wellbeing - Understanding Our Brain Under Stress

This week, Y8 students have explored how Team HAP, the Hippocampus, Amygdala and Prefrontal Cortex responds when we experience stress through a fun and highly interactive role-play activity.

Students acted out different scenarios, secretly taking on one of the three brain roles, while their classmates had to guess who was who and explain their thinking. Through the performances and discussions, students explored what happens when the Amygdala takes over and how we can bring the Prefrontal Cortex back online to pause, think and choose a more helpful response.

Students also explored different stress responses, Fight, Flight, Freeze and Fawn, and considered practical strategies they could use to manage stress and regain balance.

A lot of laughter, acting and discussion, but also some meaningful reflection on how our brains work and how we can respond to stress more effectively.



Service Learning

This week students spent Tuesday morning thinking and reflecting before completing a short survey sharing What Matters to them.

The aim of the survey was for the students to share their ideas of the types of Service Learning projects they would like to get involved with this year.

It has been lovely seeing the students' responses. The tutors and I are now busy grouping the students by their interests.

We're thrilled to kick off a new year of Service Learning! We can't wait to see our students dive into some meaningful, student-led projects and make a real impact.





iGCSE Journey Starts for Year 9



Mr Crossland and I were very excited to meet with the whole of Year 9 for the first time this week as we started looking ahead to Year 10.

This initial talk was a light introduction to the timeline and potential optional subjects that will be on offer next year with the students sharing their views and opinions on a range of iGCSE subjects.

We reassured the students that they (along with you) will receive a wealth of information and will be guided and supported throughout the whole process.

In full transparency please find a copy of the presentation from this morning - [here](#)



Congratulations



We are extremely proud of Pichcha (Y8) who recently received the royal trophy for the very first time at the Thailand Challenge Cup Dance Competition 2026 (THCCDC 2026) which was held earlier this month. The royal trophy is the highest and most prestigious honor of the competition.

(Note: Pichcha achieved the Gold Medal standard score across every single category she competed in.)

Pichcha's achievements in this competition are extraordinary and can be seen listed below:

1st PLACE AWARDS (CHAMPION TROPHIES & GOLD MEDALS):

- **Jazz Solo:** 1st Place (Top Score – Highest Score in Jazz Category)
- **Hiphop Solo:** 1st Place
- **Lyrical Solo:** 1st Place
- **Any Style Solo:** 1st Place

2nd PLACE AWARD (RUNNER-UP TROPHY & GOLD MEDAL):

- **Contemporary Solo:** 2nd Place (Gold Medalist & 1st Runner-up Trophy)

GOLD AWARDS (GOLD MEDAL STANDARD BY SCORE):

- **Ballet Solo:** Gold Award
- **Repertoire Solo:** Gold Award





A huge Well done to Noyan (Y8)

Noyan's recent participation in the World Youth Championship 2026; an international youth basketball tournament held in Singapore from 6–9 August 2026.

The four-day championship brought together 145 teams from 14 countries. With players and teams coming together from across Asia-Pacific, the Middle East, and North America, the tournament provided a truly international and competitive basketball environment for young athletes.

Noyan represented YBL Thailand in the U12 Boys Division 2, where the team finished as 2nd Runner-Up.

Taking part in such a large-scale international youth basketball tournament gave Noyan valuable international competition experience, helping him develop his confidence, teamwork, focus, and sportsmanship while competing alongside young players from different countries.





Anda (Y7) participated in a cheer leading performance as part of a Charity Football Match 2026 for Special Olympics Thailand at the Thunder Dome Stadium, Muang Thong Thani, Nonthaburi,

It was a meaningful opportunity for Anda working together with other children, and contributing to creating a positive and joyful atmosphere through the performance.



Anda has also recently participated as a solo piano performer in the Piano Volunteer Project at Thammasat University Hospital. The activity provided an opportunity for her to share music and bring happiness and encouragement to patients, their families, and hospital staff.





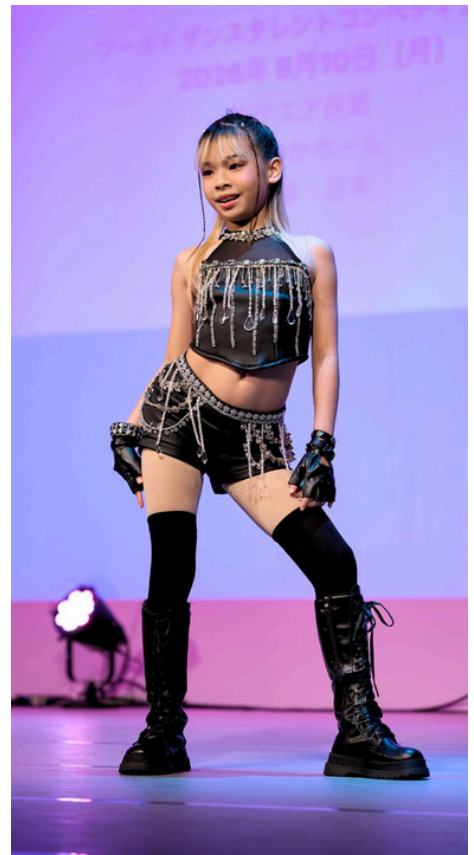
Rada (Y7) had a busy month in Japan where she competed in two finals.

On the 10th August, Rada was at the WDTC World Dance Talent Competition 2026 Grand Final Round in Tokyo where she achieved 1st Place with Grand Prix Winner Award and the Highest Score in Creative Category Solo Pop Dance for her age group.

Then on the 12th August, Rada was back in action but this time at the TOKYO Int'l Music & Dance Competition 2026 (TIMDC) achieving ELITE Prize Award for the following two categories:

- Pre-Senior Category Solo Pop Dance
- Group C Category Dance

Well done Rada!!





Upcoming Events

- **Thurs 24th Sept** - Wai Kru Celebration

Next Week

- Lower Secondary Students - Baseline Assessments
- 15th September - U13 Girls Basketball @ Australian International School Bangkok (Sukhumvit 31)
- 18th September - U15 Boys Basketball - 3:15 PM against TSI International School here at SBS Bangkok

Looking Ahead

- **Thursday 8th October** - Last Day of Term 1A
- **Friday 9th October** - Staff INSET - no school for students
- **Friday 9th October** - Report 1 published
- **Monday 12th - Friday 16th October** - School Half Term holiday
- **Monday 19th October** - Term 1B starts

Reminders

Every minute counts!

Arriving on time sets a calm, confident tone for your child's entire day at SBS Bangkok. When students arrive before the bell rings, they have time to prepare for the day ahead, catch up with classmates, and ease into their morning routine without feeling rushed or overwhelmed. Arriving late means children miss out on essential daily announcements and initial instructions, while also unintentionally creating a distraction for the rest of the class as they settle in. We understand the complexities of Bangkok traffic, weather, and family routines, but please remember that 'every minute counts!' Thank you for your continued partnership in keeping our mornings smooth and productive for everyone

- Other reminders - Hats & Water bottles at break time and reminding students that they are being responsible for their own sun protection/hydration.

Closing Note

From exploring authentic belonging in assembly to celebrating extraordinary talents across academics, sports, and the arts, this week has truly highlighted the vibrant spirit of our school community. As our students take on new challenges, discover their passions, and prepare for the exciting journeys ahead, we thank you for your continued support and collaboration. I would like to finally wish the Girls U13 and Boys U15 Basketball teams the best of luck as they make their return to court for our second season next week!

GO TIGERS!

Wishing all our families a safe, enjoyable, and restful weekend!

Warm regards,
Gary Crumbie
Secondary Principal





SBS International School
Bangkok
AN ARTHIT OURAIRAT INSTITUTION

SCUBA DIVING CLUB SSI SCUBA EXPLORERS 8-10 YEAR OLDS

Basic scuba skills in the SBS Bangkok pool. Learning to use scuba equipment under direct supervision. Games and challenges that teach buoyancy, communication, and teamwork underwater. Introduction to marine life and coral reef care.



SBS Bangkok's 25m swimming pool
8 weeks, plus one full-day practical session



PRICE
\$19,000

FEE INCLUDES

- Instructor costs
- Dive equipment rental
- Certification

CONTACT

If you have any questions or would like to discuss this amazing opportunity, then please do not hesitate to contact:

Ms. Ainsley
ahenderson@sbsbangkok.ac.th



SBS International School
Bangkok
AN ARTHIT OURAIRAT INSTITUTION

SCUBA DIVING CLUB SSI SCUBA EXPLORERS 10+ YEAR OLDS

Build essential scuba skills through SSI learning, supervised pool sessions and an open-water experience, leading to the internationally recognised SSI Junior Open Water Diver certification.



SBS Bangkok's 25m swimming pool
8 weeks, plus one full-day practical session



With an Open Water Dive trip to Koh Tao



PRICE
\$33,000

FEE INCLUDES

- Instructor costs
- Dive equipment rental
- Certification
- Flights, transfers and accommodation
- Costs for the Open Water Dive trip to Koh Tao

CONTACT

If you have any questions or would like to discuss this amazing opportunity, then please do not hesitate to contact:

Ms. Ainsley
ahenderson@sbsbangkok.ac.th



SBS International School
Bangkok
AN ARTHIT OURAIRAT INSTITUTION

SHARE!
THE SBS BANGKOK
EXPERIENCE

REFERRAL PROGRAMME

Earn THB 20,000

for each successful new student
enrolment you refer.



A thank you to our SBS families and staff

Your trust and recommendations help us welcome families
who share our values and strengthen our community.

Easy steps

1



Recommend SBS Bangkok
to a family you know.

2



Submit the referral
form before they register.

3



Receive **THB 20,000**
for each successful enrolment.

For more information and
submit a Referral:



Let's grow the SBS Bangkok community together!



admissions@sbsbangkok.ac.th



081-577-8222

Terms & Conditions apply.



SBS International School Bangkok

AN ARTHIT OURAIRAT INSTITUTION

**Inspire Academic Success,
Nurture Holistic Wellbeing,
Cultivate Curiosity & Passion**



Follow us on

-  SBS International School Bangkok
-  sbsbangkok
-  sbsbangkok
-  @SBSBangkok

Contacts

-  Info@sbsbangkok.ac.th
-  www.sbsbangkok.ac.th
-  +66 (0) 81 577 8222
-  @sbsbangkok

Admissions

Monday - Friday
8.30am - 4.30pm

sbsbangkok.ac.th