



Message from Secondary Principal



Gary Crumbie
Secondary Principal

Dear SBS International School Bangkok Families,

What a vibrant and busy second week it has been across our school community. Our campus was buzzing from Monday through Wednesday as professional photographers captured individual and group portraits. Watching the process this year offered a poignant reminder of our remarkable growth, expanding from just a single tutor group last year to four this year. Seeing our students looking so smart and proud in their full school uniforms was a true highlight.

A heartfelt thank you to all the parents who joined us for Meet the Tutor this week. Strong partnerships between home and school are at the heart of what we do, and it was wonderful for our tutor team to connect face to face with so many of you.

Our Year 9 students kicked off an exciting new chapter on Wednesday with the launch of their latest curriculum project, featuring an inspiring guest speaker from the St Regis Bangkok hotel. We are excited by our partnership with the Marriott Hotel Group and look forward to sharing our students' work with them in a few weeks time.

This week saw the Mandarin Coffee Shop officially open its doors once again. The space was alive with energy as students immersed themselves in lively dialogues and language practice with both staff and peers.

The campus was a live after school as well with a wide range of Activ8 programs starting, from the pool to the basketball to debate club, it is great seeing our secondary students take advantage of the opportunities open to them.

I hope you enjoy this week's edition!



Humanities

Year 7 students have been exploring what shapes who we are, learning to tell self-identity apart from social identity, and discussing cultural diversity, heritage, and kin. They also looked at how stereotypes form and can lead to prejudice and discrimination, practicing the new vocabulary through reading and writing.

Year 8 students have been examining self-identity vs. social identity and compared individualist and collectivist cultures, alongside concepts like heritage, immigration, and norms. They also discussed how stereotypes can lead to prejudice and discrimination, applying the vocabulary through reading and writing.



Year 9 Students kicked off a new Design Thinking project focused on sustainable hospitality, exploring how hotels can reduce food waste, cut plastic and water use, and create meaningful experiences for guests. They read highlights from Marriott's 2025 Serve 360 report, and picked a research question to investigate in groups. As a highlight, they welcomed the Director of Food & Beverage from The St. Regis as a guest speaker, who shared industry insight to help ground their research.



Drama

This week, Year 7 explored the fundamentals of improvisation and learned how actors work together to keep a scene developing. Students practised the idea of Offer → Accept → Add, responding positively to their partners' ideas rather than blocking them. Through energetic group activities and short improvised scenes, they developed their listening, creativity, teamwork and confidence while learning to think quickly in performance.



Year 8 focused on building clear and interesting improvised scenes. Students practised establishing who the characters are, where the scene takes place, and what is happening, before working in groups with combinations of relationship, location and problem prompts. They were encouraged to communicate information naturally through dialogue, voice, movement, gesture and interaction rather than simply explaining the situation to the audience. The activities helped strengthen their characterisation, collaboration and ability to develop a dramatic situation creatively.

As hopeful future GCSE Drama students, Year 9 explored how a character's objective and obstacle can create dramatic conflict. Students experimented with physical character choices such as posture, pace, gesture and use of space before taking part in improvisations where each character had a specific goal to pursue. They worked on remaining in character, responding spontaneously to other performers and adapting their strategies when obstacles appeared. The lesson also encouraged students to observe performances carefully and identify specific acting choices that helped communicate character and intention to an audience.



English

Year 7

Year 7 English Language Arts (ELA) launched with strong momentum as students established key classroom policies, daily routines, and shared promises centered on respect, preparation, ownership, and active engagement. They established procedures for entering quietly, handling group work, managing absences, and intentional dismissal. The class then explored why ELA is a vital life skill, discussing how communication ranks as the top career skill, how reading builds brain power and empathy, and how close reading sharpens critical thinking against online bias.



To elevate their writing, students looked at authors as visual artists who use literary devices, like vivid diction, sensory imagery, sound patterns, and juxtaposition, as paintbrushes to create vivid mental worlds. The class also refreshed core writing mechanics, focusing on simple sentences. Students practiced constructing single independent clauses with a clear subject and predicate while learning to identify and avoid fragments and run-ons. Finally, after completing two in-class practice sessions, students are expected to complete one 15-minute Membean vocabulary session per week at home to support continuous vocabulary growth.

Year 8

Year 8 English Language Arts launched with strong momentum as students established key classroom policies, daily routines, and shared promises centered on respect, preparation, ownership, and active engagement. Procedures were set for warm-up routines, group work, managing absences, and intentional dismissal. The class also reflected on why ELA is a vital life skill, highlighting how communication drives career success, reading enhances brain power and empathy, and close reading builds critical thinking.

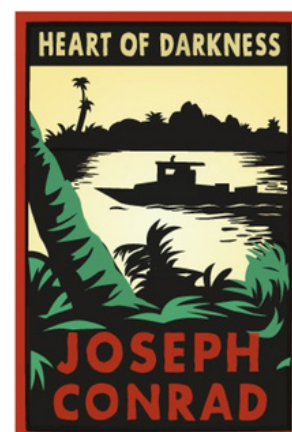
To elevate their writing, students explored how authors act as visual artists using literary devices, such as vivid diction, sensory imagery, sound patterns, and juxtaposition to paint multi-sensory worlds. Building on this, the class began reading Edward P. Jones's short story, "First Day," analysing how the author appeals to all five senses, evaluating first-person narrator reliability, and practicing self-questioning while reading. Finally, after finishing two in-class Membean sessions, students must complete one 15-minute training session weekly at home to support vocabulary growth.

Year 9

Year 9 English Language Arts launched into the new school year with big goals and focus as students reviewed key classroom policies and shared promises centered on respect, preparation, personal ownership, and active engagement. Daily procedures were reinforced, emphasising quiet entry, immediate warm-up activity focus, collaborative group efforts, prompt makeup work submissions following absences, and an intentional, teacher-led dismissal routine. Students were also reminded of the deep, lasting importance of mastering ELA skills, discussing how persuasive communication drives career advancement, reading builds empathy and complex analytical thinking, and writing makes ideas clear and powerful.

To deepen their literary analysis, Year 9 refreshed their understanding of how authors act as visual artists, selecting tools and devices, such as vivid diction, sensory imagery, sound patterns, and juxtaposition—to paint layered, multi-sensory worlds on the page. Putting these concepts into advanced practice, students analysed an excerpt from Joseph Conrad's *The Heart of Darkness*. Through close reading, they identified how Conrad crafts literary devices to construct atmospheric mood and steadily elevate narrative tension within a complex text.

To support ongoing vocabulary expansion and academic performance, students completed two in-class Membean training sessions. Moving forward, students are required to complete one 15-minute Membean training session per week outside of class time. Consistent practice at home remains crucial for expanding vocabulary retention and strengthening overall reading comprehension throughout Year 9.





PE

Year 7

Students continued to build their momentum in physical education with a dynamic focus on basketball. The sessions centered on mastering foundational handling techniques, including controlled dribbling, fluid ball movements, and targeted hand-eye coordination drills. Students actively worked on refining their essential passing techniques, sharpening their accuracy and control through overhead, chest, and bounce passes.

It was fantastic to see such high levels of energy, sportsmanship, and determination across the board. Every single student gave their best effort, demonstrated great teamwork, and made wonderful progress in their skill development. We are incredibly proud of their hard work and look forward to seeing them apply these growing basketball skills in upcoming sessions!

Year 8

Developing Our Basketball Skills

Students continued their Basketball (Invasion Games) unit this week, focusing on improving dribbling, passing, shooting and movement.

Students took part in skill-based activities and small-sided games where they practised controlling the ball under pressure, creating space and communicating with teammates. There was also a strong focus on teamwork, decision-making and sportsmanship.

It was great to see the students showing good energy and growing confidence throughout the week.



Year 9

Applying Skills in Game Situations

Students continued developing their basketball skills this week with a greater focus on game awareness and applying skills in competitive situations.

Students worked on passing, shooting, movement off the ball and decision-making, before applying these skills in small-sided games. They were challenged to communicate effectively, create attacking opportunities and work together both offensively and defensively.

A strong week from Year 9, with students showing good effort, teamwork and competitiveness during lessons.





Mandarin



A small but meaningful milestone to start: every Mandarin student in the school now has their own Chinese name. This week, students learned to recognise and remember their classmates' Chinese names too. It's often the first real step toward feeling part of a language community, and our students took it together.

Pathway A (Y7–Y9): Building Skills at Every Level

Y7 - Laying the Foundations

Our Y7 students are working through the HSK curriculum, focusing this term on the essential building blocks of Mandarin:

- Pinyin - the sound and spelling system that unlocks pronunciation
- Basic stroke order for Chinese characters
- Everyday classroom Mandarin: polite phrases and instructions

True to our teaching approach, lessons are built around variety and play, balancing listening, speaking, reading and writing through hands-on activities that keep engagement high while these fundamentals take root.

Y9 - Differentiated by Level

Our Y9 students are split into two groups matched to their ability, HSK2 and HSK4. Each group follows its own dictation exercises and output tasks pitched at the right level of challenge. The two groups also come together regularly for peer teaching, shared communicative tasks, and a variety of interactive games, so students keep learning from and with each other even while progressing at their own pace.



Pathway B (Y7-Y9): The Mandarin Coffee Shop Project Begins

Our Pathway B students have kicked off an exciting term-long project: interviewing our two new Mandarin teachers, Yi'an and Elaine, and our newest Mandarin-speaking student, Ethan, entirely in Mandarin.

Students are working in teams, with each student's role matched to their current level:

- Basic Information interviewers
- Daily Life interviewers
- Personal Experience & Story interviewers
- Reflections on Thailand and their new role/school.

The project runs in four stages:

- Preparation - classroom teaching and getting ready
- Practice - the live Mandarin Coffee Shop interviews (Y7 this week, Y9 next week, Y8 the following week)
- Presentation - students compile what they learned and introduce their interviewee to the class
- Reflection - students review how the activity went and set a personal goal for next time

We can't wait to share what our young reporters discover!





The St Regis Bangkok comes to SBS Bangkok

On Wednesday morning we welcomed Arnaud La Monica - Assistant Director of Food and Beverage from the St Regis Bangkok to launch the Yr9 Design Thinking projects. As you have already learnt, the students are working in groups to come up with solutions to four key problems the St Regis are currently facing. These are:

- What are some simple ways hotels can reduce food waste and encourage guests to participate?
- How can Marriott inspire guests to be more environmentally conscious during their stay (e.g., saving water, reducing plastic use)?
- What ideas can encourage young travellers to explore local culture in a responsible and respectful way?
- How can hotels design fun and engaging experiences for younger guests during their stay?



It was an informative hour, where students learnt about Arnaud's career, his journey from Switzerland to Bangkok and then his experiences as a leader within the Marriott Group. He shared the importance of customer service and how first impressions count. Students posed a range of pre-prepared questions to help them over the next few weeks as they work together in groups to come up with ideas to solve the problems set.

Our aim is to invite Arnaud back to school (or maybe visit him at the St Regis) to present our ideas once the projects are complete.





Basketball and Swimming launched this week

Here's to another successful season both in the pool and on court for our sportsmen and women





Meet the tutor

It was lovely to welcome you on to the school site this week to meet our fantastic tutors who are the most important person in your son/ daughter's day to day life here at school.

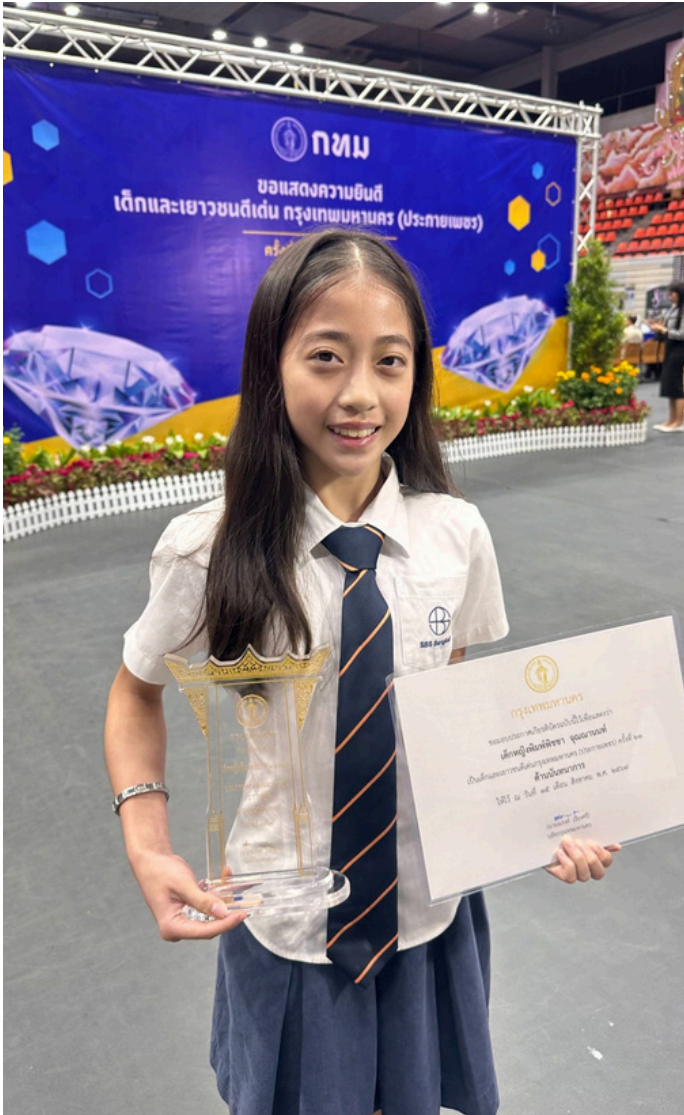


I hope you found the meetings beneficial and were reminded that we always encourage open communication, therefore never sit on a problem or question - just reach out to us.



Congratulations

Well done Pichcha - Y8 who on Saturday, August 15, 2026, was honored with the 21st Bangkok Outstanding Children and Youth Award (Prakai Phet) in the field of Recreation for the year 2026. This prestigious award was presented by the Culture, Sports and Tourism Department of the Bangkok Metropolitan Administration (BMA) at the Thai-Japanese Bangkok Youth Center.



This award is a significant achievement, as the selection process was highly competitive and rigorous. The committee evaluated Phimpichcha's past three years of achievements, which included not only her specialised skills in recreation but also her consistent commitment to community service, CSR initiatives, and academic responsibility. She was recognised as a positive role model who demonstrates excellent conduct, leadership, and a strong dedication to serving the community.



Congratulations to Noyan - Y8.

I am pleased to share Noyan's recent achievement at the International Youth Basketball Championships 2026 (IYBC 2026), one of the region's major international youth basketball tournaments. Noyan competed as a member of the YBL Thailand U12 Boys team. After competing against international teams throughout the tournament, YBL Thailand U12 reached the final and finished as runners-up, achieving 2nd Place in the U12 Boy's category.



The IYBC was founded in Thailand in 2023 with the aim of bringing together talented young basketball players from different countries. The first tournament was held in April 2023 with more than 40 teams from four countries. Since then, the championship has grown significantly each year, and IYBC 2026 marked the 4th edition of the tournament. The event is approved and accredited by FIBA and is played according to FIBA rules and regulations.

The 2026 championship was held in Bangkok, Thailand, from 24–28 July 2026 and brought together 93 teams representing 12 countries, as well as delegations from Guam, Hong Kong, and Macau. The tournament welcomed young athletes across seven different age and gender divisions, making it one of the largest IYBC competitions to date.





Well done to Atom - Y9 who has recently received the Outstanding Student Award for his achievements in Music.



We are excited to see more from Atom here at school as he shares his passion for music with the community.





Finally, congratulations to Khaowhom - Y8 who has been awarded Silver in the Solo / Pop category in a recent competition - well done - we are super proud of you!





Upcoming Events

Wai Kru - Thursday 24th September

Wai Kru is approaching, (a traditional Thai ritual where students express formal gratitude and respect to their teachers). At SBS Bangkok we will be celebrate Wai Kru on Thursday 24th September

For **Early Years**, if parents wish, students are welcome to bring flowers to school on the Thursday to present to their Homeroom Teacher and Thai Teacher. For students who are unable to bring flowers, the school will provide artificial flowers for them.

For **Primary and Secondary**, we would appreciate parents' support in asking students to bring flowers to school on Thursday 24 September to contribute to their class Wai Kru trays. The school will provide the trays and some materials for each class. For safety reasons, please do not allow your child(ren) to bring any sharp or potentially dangerous materials to school.

Students are also welcome to bring a flower garland (พวงมาลัย) or flowers to present to their Homeroom Teacher and Thai Teacher. If students would like to do so, we kindly ask parents to prepare these from home, as they are not included in the flowers provided by the school for the class activities.

The main celebration will take place during Periods 1 and 2 before break. Please ensure your child is dressed in formal uniform for this period - if they have PE on this day then they may bring their PE kit into school to get changed into, after the event.

Thank you for supporting our wonderful teaching team

Reminders

Another reminder about correct footwear for school - please see below:

Footwear	
Must be closed toe, have a back, laces tied, velcro straps or be a slip on. Must not be elevated heels, flip-flops, or canvas shoes. Footwear must be completely black and not have decorative features. Socks should be grey, white or black.	
Appropriate/Allowed	Not Appropriate/Not Allowed
	

Thank you for your support with this.



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PRICE
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FEE INCLUDES

- Instructor costs
- Dive equipment rental
- Certification

CONTACT

If you have any questions or would like to discuss this amazing opportunity, then please do not hesitate to contact:

Ms. Ainsley
ahenderson@sbsbangkok.ac.th



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Build essential scuba skills through SSI learning, supervised pool sessions and an open-water experience, leading to the internationally recognised SSI Junior Open Water Diver certification.

 **SBS Bangkok's 25m swimming pool**
8 weeks, plus one full-day practical session



With an Open Water Dive trip to Koh Tao



PRICE
\$33,000

FEE INCLUDES

- Instructor costs
- Dive equipment rental
- Certification
- Flights, transfers and accommodation
- Costs for the Open Water Dive trip to Koh Tao

CONTACT

If you have any questions or would like to discuss this amazing opportunity, then please do not hesitate to contact:

Ms. Ainsley
ahenderson@sbsbangkok.ac.th



Closing Note

What an incredible second week it has been. From capturing sharp school portraits to welcoming parents for "Meet the Tutor" and launching our Activ8 programs, our campus has been filled with energy. It is always so lovely to see our students excelling both inside and outside of school. Please keep sharing achievements outside of school with me so that I continue sharing with the whole community.

Wishing you all a wonderful weekend ahead.

Warm regards,
Gary Crumie
Secondary Principal





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THE SBS BANGKOK
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for each successful new student
enrolment you refer.



A thank you to our SBS families and staff

Your trust and recommendations help us welcome families
who share our values and strengthen our community.

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1



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2



Submit the referral
form before they register.

3



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SBS International School **Bangkok**

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Inspire Academic Success,
Nurture Holistic Wellbeing,
Cultivate Curiosity & Passion



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Admissions

Monday - Friday
8.30am - 4.30pm

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