



Message from Secondary Principal



Gary Crumbie
Secondary Principal

Dear SBS International School Bangkok Families,

It has been another short but wonderful week for our secondary school community as we had Wednesday to celebrate the Queen's birthday. Despite the shorter week, our students have maintained a fantastic pace with their curriculum learning and have been working hard on some incredibly meaningful projects.

Here is a look at what's happening this week:

Our students have invested an immense amount of time and effort into their **Service Learning Projects**. I am incredibly excited to see and share with you:

- How these projects are delivered next week.
- How they are received by the local primary school students who will be participating.

In tandem with their service work, students have been busy preparing warm welcome messages for the new families and students joining us next term. Speaking of the new school year, our community is expanding! As of today, we are thrilled to announce that this August our student population will grow to **64 students**.

Our community breakdown will be:

- **Year 7:** 22 students
- **Year 8:** 19 students
- **Year 9:** 23 students

We cannot wait to welcome these new faces and watch our community thrive. Everyone is super excited for next week—and it promises to be the perfect conclusion to a truly amazing school year.

Coming together for our residential trip will provide the ultimate opportunity to cement the wonderful new friendships that have been formed this year, while giving everyone well-deserved time to reflect on everything we have achieved together.

Thank you for your continued support, and let's make these final two weeks unforgettable!



English - Year 7 English Update: Magic, Milestones, and Global Success!

Despite a slightly shorter week as we paused to celebrate the birthday of Her Majesty Queen Suthida, our Year 7 English students did not skip a beat! It has been an incredibly productive, creative, and record-breaking week in the classroom.

Here is a look at what we have been up to:

We reached an exciting literary milestone this week, officially finishing reading *Harry Potter and the Sorcerer's Stone*! The students have shown fantastic engagement with the text, analysing how the author builds distinct character voices, structures the narrative, and uses figurative language to bring the wizarding world to life.

To consolidate their learning, students have been hard at work shifting from readers to critical creators. They continued developing their detailed character profiles and made major progress on their hands-on collage projects. Each student is bringing a specific pillar of the novel to life by visually representing one of four core elements:

1. Settings (from the gloom of the Dursleys' cupboard to the grandeur of Hogwarts)
2. Characters (exploring motivations, traits, and growth)
3. Themes (delving into choices, friendship, and good vs. evil)
4. Symbols (analysing objects like the Mirror of Erised or the lightning scar)

These projects are giving students a fantastic opportunity to showcase their ability to look beyond the surface of a story and "read between the lines."

Looking Ahead & The Grand Finale

Next week, our students will be heading off for their highly anticipated, weeklong residential trips! We wish them a safe, adventurous, and memorable time bonding outside the classroom.

Upon their return, we will celebrate the final stretch of the term with a special treat. As the grand finale to our school year, the students will be watching the movie adaptation of *Harry Potter and the Sorcerer's Stone*. This will give them a wonderful opportunity to compare the director's visual choices with the text structures and visual elements we analysed throughout the unit.

Thank you for your continued support at home. Have a wonderful weekend, an amazing time on the residentials, and congratulations once again to our global vocabulary champions!

Year 8 English Update: Loyalty, Milestones, and Global Success!

Despite a slightly shorter week as we paused to celebrate the birthday of Her Majesty Queen Suthida, our Year 8 English students have been working incredibly hard! It has been a week of deep literary analysis, creative expression, and massive global recognition in the classroom.

Here is a look at what our Year 8 students have been up to:

We are reaching the culmination of our study of S.E. Hinton's classic novel, *The Outsiders*. This week, students have been busy putting the finishing touches on their detailed character profiles and their hands-on collage projects.

The students are using these projects to visually capture the grit, emotion, and deeper meanings of the novel, focusing on one of four central elements:

1. Settings (contrasting the East Side grease territory with the upper-class West Side)
2. Characters (exploring the complex inner lives of Ponyboy, Johnny, Dallas, and the rest of the Greasers and Socs)
3. Themes (delving into loyalty, social division, identity, and what it means to "stay gold")
4. Symbols (analysing motifs like sunsets, gold hair, Switchblades, and blue Mustangs)



The creativity on display shows a fantastic maturity in how our Year 8s are analysing subtext and authorial intent.

Looking Ahead & The Grand Finale

Next week, the excitement continues as our Year 8 students head off for their highly anticipated, weeklong residential trips! We wish them a safe, adventurous, and memorable time bonding with their peers in the great outdoors.

Upon their return, we will wrap up the term and celebrate the end of the school year with a well-deserved finale. The students will be watching the movie adaptation of *The Outsiders*. This viewing will serve as a wonderful comparative tool, allowing them to evaluate how the director's cinematic choices, casting, and pacing align with the text they have come to know so well.

Thank you for your fantastic support at home. Have a wonderful weekend, an amazing time on the residentials, and congratulations to our global Membean champions!

ENGLISH LESSONS IN PHOTOS





Thai

Year 7 students reviewed how to use web browsers and dictionaries to search for word meanings based on the standards of the Royal Society of Thailand. They practised using printed dictionaries, interpreting abbreviations and symbols commonly found in dictionary entries, and developing effective reference skills. In addition, students learned how to conduct academic research, evaluate information sources, and create informative and creative research posters. They also practised writing references correctly to acknowledge sources and support academic integrity.



Year 8 students learned how to create engaging book recommendation posters by summarising key information, identifying the main themes of their chosen books, and presenting reasons why others might enjoy reading them. They applied both creative design and communication skills to produce informative and visually appealing posters. Students then presented their work to the class, developing their confidence in public speaking and sharing ideas. They also had the opportunity to appreciate their classmates' work, provide positive feedback, and vote for the posters they found most interesting and effective.





Maths

Welcome to the latest snapshot of everything happening in Year 7 Mathematics! It has been an incredibly busy and productive few weeks. Our students have been flexing their analytical muscles, moving from visual representations to abstract problem-solving with impressive speed.

Here is a look at what we have been conquering recently, featuring a couple of mini-assessments to show you exactly how our students are demonstrating their knowledge and skills.

We have officially moved past simply plotting points to understanding the relationship between numbers and lines. Students have been exploring the Cartesian plane, finding midpoints, and even looking at the basics of linear gradients.

Mini-Assessment: Graphs

Instructions: Answer the following questions. Show all working out where applicable.

- 1. Plotting and Predicting:** A straight line passes through the points (1, 3) and (2, 5).
 - Find the coordinates of the next point on this line if the pattern continues.
 - Write down the algebraic rule connecting x and y for this line.
- 2. Real-World Translation:** A taxi charges a flat fee of \$5 plus \$2 for every kilometre travelled. If the total cost is C and the distance is d km:
 - Write an equation representing this journey.
 - If a passenger pays \$25, how many kilometres did they travel?

Ratio is all about scale and fairness! The students have improved simplifying ratios, dividing quantities into given ratios, and solving real-world word problems (like adjusting recipe ingredients).

Mini-Assessment: Ratios

Instructions: Simplify all answers to their lowest terms.

- 1. The Classic Divide:** An inheritance of \$12,000 is to be shared between Alex, Ben, and Chloe in the ratio 2:3:5.
 - Calculate exactly how much money Chloe receives.
- 2. The Recipe Twist:** A recipe for a concrete mix requires cement, sand, and gravel in the ratio 1:2:4.
 - If a builder uses 15 kg of sand, how much cement and gravel do they need to keep the proportions perfect?

Because our Year 7s have worked hard on their core curriculum, we have officially started a **sneak peek into Year 8 topics!** Stepping up early gives students a massive confidence boost for next year. We have just begun dipping our toes into:

- **Advanced Linear Equations:** Introducing variables on both sides of the equals sign (e.g., solving for x in $4x - 3 = 2x + 7$).
- **Indices and Prime Factor Decomposition:** Exploring index laws and using factor trees to find the Highest Common Factor (HCF) and Lowest Common Multiple (LCM) of large numbers.

Teacher's Tip: Don't let summer brain drain kick in! Keep the momentum going by asking your child to calculate the best value-for-money items at the grocery store using their new ratio and unitary method skills



Year 8

Welcome to our latest update from Year 8 Mathematics! This term, our students have transitioned from foundational pre-algebra into the exciting world of geometric relationships and algebraic modeling. They have been pushing their analytical boundaries, and the growth we have seen is promising.

Below is a summary of our recent milestones, including two mini-assessments to highlight what the students have been completing, followed by a sneak peek into our newest geometric adventure.

In the past week, Year 8 has graduated from simply plotting points to analysing the properties of straight lines. Students have been calculating gradients, identifying intercepts, and working confidently with the gradient-intercept form of a straight line: $y = mx + c$.

Mini-Assessment: Graphs

Instructions: Answer the following questions. Show all working out clearly.

- 1. Graph Analysis:** A straight line has the equation $y = 3x - 4$.
 - State the gradient (m) and the y -intercept (c) of this line.
 - Determine the coordinates of the point where this line crosses the x -axis.
- 2. The Commute:** A car rental company charges a fixed insurance fee of \$20, plus \$0.50 per kilometre driven.
 - Write a linear equation representing the total cost (C) for a distance of d kilometres.
 - Calculate the total cost if a family drives 120 km.

This term, students extended their understanding of ratios to compare three quantities simultaneously and solve complex rate problems involving speed, distance, and time.

Mini-Assessment: Ratios & Rates

Instructions: Show your steps and simplify your answers completely.

- 1. Three-Way Sharing:** A school prize pool of \$450 is split between three students in the ratio 1 : 3 : 5.
 - How much money does each student receive?
- 2. The Speed Test:** A cyclist travels at a constant speed, covering 24 kilometers in 1.5 hours.
 - Calculate the cyclist's average speed in kilometers per hour (km/h).
 - At this exact same rate, how far will the cyclist travel in 4 hours?

We have recently unlocked one of the most famous tools in geometry: **Pythagoras' Theorem**. Students have learned that for any right-angled triangle, the area of the square on the longest side (the hypotenuse) is equal to the sum of the areas of the squares on the other two sides.

Pythagoras' Theorem: $a^2 + b^2 = c^2$

Where c represents the length of the hypotenuse, and a and b represent the lengths of the shorter sides.

Students are currently practicing how to identify the hypotenuse (always opposite the right angle) and use this algebraic formula to calculate missing side lengths.

Because this cohort has shown good pace and dedication, we have officially started a **sneak peek into the Year 9 curriculum!**

Getting an early look at these concepts removes the intimidation factor for next year. We are currently introducing:

- **Non-Linear Graphs:** Moving beyond straight lines to explore the curves of basic parabolas ($y = x^2$).
- **Introduction to Trigonometry:** we will be extending our right-angled triangle knowledge to look at the relationships between angles and side lengths using sine, cosine, and tangent ratios.

Teacher's Tip: You can practice Pythagoras at home! Grab a tape measure, measure the width and height of your TV screen, and see if your child can use: $a^2 + b^2 = c^2$ to calculate the diagonal screen size.

Thank you for your ongoing support. Keep up the brilliant work, Year 7 & 8!



Mandarin

This week, our Chinese classes were brought to life through the beautiful song 《如愿》 (Rú Yuàn), performed by the legendary Faye Wong.

The lyrics are both poetic and accessible, weaving everyday words — road, lantern, child, dream, smile, tomorrow — into something quietly profound. Students explored these words not just as vocabulary, but as doorways into feeling.

At its heart, 《如愿》 is a song of gratitude and remembrance — a tribute across generations, from those living today to those who came before and never had the chance to see the world as it is now. It is a song that values what is easily overlooked: children sleeping soundly through the night, a world at peace, the gentle warmth of ordinary life. These are gifts, the song reminds us, that were not always certain — and that we are called to treasure, protect, and pass on.

The song carries a message of hope and continuation: that we honour those before us by living with purpose, by dreaming forward, by keeping the light of their wishes alive in our own lives.

What makes 《如愿》 so remarkable is that its beauty reaches beyond any single culture. While it carries deep resonance for Chinese listeners, students from many countries around the world have been moved by its melody and its heart — and more and more are choosing to learn it.

We hope this song stays with our students long after the lesson ends.



如愿

Rú Yuàn

YOUR WISH, FULFILLED

中文 CHINESE	拼音 PĪNYIN	英文译意 ENGLISH
第一段 · VERSE 1		
你是 遥遥的路 山野大雾里的灯	nǐ shì yáo yáo de lù shān yě dà wù lǐ de dēng	You are the road stretching beyond sight, a lamp burning in the mountain fog.
我是孩童啊 走在你的眼眸	wǒ shì hái tóng a, zǒu zài nǐ de yǎn móu	I am only a child, walking where your gaze once fell.
你是 明月清风 我是你照拂的梦	nǐ shì míng yuè qīng fēng wǒ shì nǐ zhào fú de mèng	You are the bright moon, the free wind — I am the dream you watched over.
见与不见都一生 与你相拥	jiàn yǔ bù jiàn dōu yī shēng yǔ nǐ xiāng yōng	Seen or unseen, across all time — we have always been held together.



副歌 • CHORUS

而我将 爱你所爱的人间 愿你所愿的笑颜	ér wǒ jiāng ài nǐ suǒ ài de rén jiān yuàn nǐ suǒ yuàn de xiào yán	And I will love this world the way you loved it, keep alive every smile you once wished for.
你的手我蹒跚在牵 请带我去明天	nǐ de shǒu wǒ pán shān zài qiān qǐng dài wǒ qù míng tiān	I am still reaching for your hand — please, lead me toward tomorrow.
如果说 你曾苦过我的甜 我愿活成你的愿	rú guǒ shuō nǐ céng kǔ guò wǒ de tián wǒ yuàn huó chéng nǐ de yuàn	If every sweetness I know was paid for by your suffering, then let my life itself become your answered prayer.
愿不枉啊 愿勇往啊 这盛世每一天	yuàn bù wǎng a yuàn yǒng wǎng a zhè shèng shì měi yī tiān	Let it not be in vain. Let us carry it forward. This golden age — lived, day by day.

第二段 • VERSE II

你是 岁月长河 星火燃起的天空	nǐ shì suì yuè cháng hé xīng huǒ rán qǐ de tiān kōng	You are the long river of years, the sky set alight by a single spark.
我是仰望者 就把你唱成歌	wǒ shì yǎng wàng zhě, jiù bǎ nǐ chàng chéng gē	I am the one who looks up — so I turn you into song.
你是 我之所来 也是我心之所归	nǐ shì wǒ zhī suǒ lái yě shì wǒ xīn zhī suǒ guī	You are where I come from, and where my heart returns.
世间所有路都将 与你相逢	shì jiān suǒ yǒu lù dōu jiāng yǔ nǐ xiāng féng	Every road in this world will one day lead back to you.
山河无恙 烟火寻常 可是你如愿的眺望	shān hé wú yàng yān huǒ xún cháng kě shì nǐ rú yuàn de tiào wàng	The mountains stand. The hearth fires burn, ordinary and warm. Is this the horizon you once dared to wish for?
孩子们啊 安睡梦乡 像你深爱的那样	hái zǐ men a ān shuì mèng xiāng xiàng nǐ shēn ài de nà yàng	The children sleep peacefully now, exactly as you so deeply wished they would.

最终副歌 • FINAL CHORUS

而我将 梦你所梦的团圆 愿你所愿的永远 走你所走的长路 这样的爱你啊	ér wǒ jiāng mèng nǐ suǒ mèng de tuán yuán yuàn nǐ suǒ yuàn de yǒng yuán zǒu nǐ suǒ zǒu de cháng lù zhè yàng de ài nǐ a	And I will dream the reunion you once dreamed of, will wish the forever you once wished for, will walk the long road you once walked — this is how I love you.
我也将 见你未见的世界 写你未写的诗篇 天边的月 心中的念 你永在我身边	wǒ yě jiāng jiàn nǐ wèi jiàn de shì jiè xiě nǐ wèi xiě de shī piān tiān biān de yuè xīn zhōng de niàn nǐ yǒng zài wǒ shēn biān	I will see the world you never lived to see, write the poems you never had the chance to write. The moon at the edge of sky, the longing in my heart — you are always here beside me.



PE

This week, students were given the opportunity to revisit and enjoy a variety of sports and activities they have explored throughout the year, including Football, Basketball, Volleyball, Badminton, and Table Tennis.



Having completed their assessments and reports, students were able to apply the skills, knowledge, and understanding they have developed across the different Physical Education units. Throughout the lessons, they demonstrated excellent teamwork, sportsmanship, communication, and active participation while engaging in their chosen activities.

It was rewarding to see students confidently showcase the progress they have made throughout the year while enjoying friendly competition and supporting their peers. The sessions provided an opportunity to celebrate their achievements and reflect on their learning journey in Physical Education.



DT

This week marks the final stage of the Year 6, 7, and 8 Birdhouse Project. Throughout the project, students have developed valuable woodworking and tool-handling skills while learning about bird conservation, habitat protection, and creative problem-solving.

Their challenge was to design and construct a durable, functional birdhouse that provides birds with a safe and comfortable shelter, protects them from predators and harsh weather conditions, and can be easily maintained and cleaned. In addition, students designed and created informative wall displays to accompany their birdhouses, showcasing their research, planning, design process, and project development.

Students are now completing the final touches on their birdhouses, including sanding, polishing, painting, and finishing their designs to a high standard. The result is a collection of unique and carefully crafted birdhouses that combine practical function with creativity.

Next week, whilst Year 6–8 students are away on expedition we will display their finished birdhouses in the school hallway alongside their birdhouse plans, design documentation, and wall displays. This exhibition will showcase the skills, effort, creativity, and learning that have taken place throughout the project.



We look forward to surprising them on their return and inviting you into school to take a closer look at their amazing work.



Congratulations

A Massive Milestone: Top 5% Globally on Membean!

We have a piece of phenomenal news to share that deserves a huge celebration. This week, our Year 7 & 8 class achieved an elite milestone: our students were officially recognised as being in the top 5% of all classes worldwide using Membean!

Membean is a rigorous, adaptive vocabulary program used by hundreds of thousands of students across the globe. To rank in the top 5% is an incredible testament to our Year 8s' daily dedication, consistency, and hard work in expanding their vocabulary. We are immensely proud of them—please join us in giving them a massive round of applause for beating out global competition!





Vienna Mozart Philharmonic International Music Competition 2026



Noyan - Yr7 has been passionate about drumming since the age of 7. Over the years, he has dedicated himself to developing his musical skills through consistent practice, performances, and a deep love for rhythm and music.

His hard work was recently recognised when he achieved 2nd place in the Thailand Preliminary Round of the Vienna Mozart Philharmonic International Music Competition 2026, qualifying for the final competition in China. He is proud to continue his musical journey on an international stage with passion and determination. Good luck in the final Noyan!!



Time to Reflect

Stepping into Term 3 of my first academic year teaching ICT, PE, and DT at SBS International Bangkok has been both grounding and transformative. At the outset, I imagined the role would centre primarily on delivering technical knowledge in coding fundamentals, digital literacy, and systems thinking. In reality, it quickly became clear that teaching ICT, alongside PE and DT, is just as much about shaping mindsets as it is about developing skills. Working across three diverse subject areas has allowed me to grow as a versatile educator while supporting students in developing practical, creative, technical, and physical skills in meaningful and engaging ways.

Teaching ICT has allowed me to develop students' confidence in using technology while also improving my own skills as an educator in an increasingly digital world. I have enjoyed creating engaging lessons that encourage problem-solving, creativity, and independent thinking. Seeing students become more confident in coding, designing their own games and movement activities, and participating in class competitions that build their typing and coding skills has been incredibly satisfying. Supporting students through presentations and hands-on digital projects has also helped them develop confidence and collaboration skills. It has taught me the importance of patience and flexibility, as students learn at different paces and often require different approaches to succeed.



My experience teaching PE has reminded me of the importance of balance in education. Beyond physical fitness, I have seen how sport can improve students' confidence, teamwork, resilience, and communication skills. I have enjoyed building a positive and inclusive environment where students feel encouraged to participate and challenge themselves. PE lessons have also strengthened my leadership and behaviour management skills, particularly in maintaining motivation and ensuring every student feels included and supported.

Teaching DT has been especially rewarding because it allows students to express creativity through practical learning. I have enjoyed guiding students through the process of planning, drawing 3-dimensional designs, designing, creating, testing, and improving their work through both group and individual projects, including building a birdhouse and learning how to connect joints correctly. Watching students take pride in developing woodworking skills, cutting materials safely, completing projects, and solving problems independently has been one of the highlights of my experience. DT has also encouraged me to become more resourceful and reflective, adapting lessons to meet the needs and interests of different learners.

Working within the international environment at SBS International School Bangkok has had a significant impact on me both professionally and personally. Teaching students from diverse cultural backgrounds has broadened my perspective and improved my communication skills. I have learned the importance of being culturally aware, approachable, and adaptable in order to create a supportive learning environment for all students.

Overall, my time teaching ICT, PE, and DT at SBS International School Bangkok has helped me grow in confidence as a teacher and strengthened my passion for education. It has reinforced my belief that learning should be engaging, inclusive, and meaningful, and it has motivated me to continue developing my skills so I can have a positive impact on my students' learning and personal growth.

Mr Jimmy Canete
Teacher of ICT / DT / PE



Upcoming Events



EXPEDITION WEEK IS HERE

- Look out for the email that was sent on Friday - gentle reminders for next week.
- Any issues or concerns please email - schoolmanager@sbsbangkok.ac.th
- Keep an eye for our daily emails that will be sent through each day (Remember we cannot guarantee your son/daughter will feature in all photos).

Reminders - School Uniform

Please can all parents and students be reminded of our school uniform expectations. In recent weeks standards have started to slip, particularly in relation to footwear.



Mandatory

- White Shirt
- Shorts / Skort
- PE Shirt
- PE Shorts
- House Shirt
- Tie
- White Socks
- **All-black closed-toe shoes or trainers**

Optional

- School Pants
- Jumper
- V-Neck Knitted Vest Sweater
- D-Ring Belt



Next Week

- Enjoy the week, Enjoy the peace and quiet!

Looking Ahead

- Friday 19th June - Last day of School Year. School finishes at 12PM
- Monday 24th August - Day 1 of the New School Year

Final days of two House competitions



It is not too late - please make sure you bring your ring pulls in by **Friday 12th June!**

Just one week to go!!!



Final week of the Loose Change competition

Grab that loose change from the car, kitchen side or in those drawers at home!

Add your contribution to the house collection tubs in main reception

Deadline - **Friday 12th June**

Closing Note

What an incredible week it has been across all our subjects! From exploring the magic of literature in English and mastering new mathematical horizons to celebrating global vocabulary milestones and artistic triumphs like Noyan's success in the Vienna Mozart Philharmonic competition, our students continue to make us immensely proud.

As we look ahead to next week's highly anticipated residential trips, we wish all of our students a safe, adventurous, and unforgettable time bonding outside the classroom. Don't forget to review our school uniform expectations and bring in those final ring pulls and loose change contributions before the June 12th deadlines to support our community projects.

Thank you to our entire SBS community for your unwavering support. Have a wonderful weekend, and let's make these final two weeks of the school year truly unforgettable!

Warm regards,
Gary Crumbie
Secondary Principal





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