



Message from Secondary Principal



Gary Crumbie
Secondary Principal

Dear SBS International School Bangkok Families,

We may have had a shorter week following Monday's staff INSET day, but our secondary students have been incredibly busy!

In English, Maths, and Science, students have been reviewing their end-of-year assessments. It's been a fantastic opportunity to celebrate their hard work, learn from mistakes, and target areas for future growth. Please celebrate their success at home as well as help support them in their target areas.

We closed the week by diving back into our marine conservation efforts. Students explored coral reef habitats and celebrated a huge achievement. Our school's artificial reef has now been successfully deployed on the ocean floor!

With just three weeks left of the academic year, anticipation is building for Expedition Week, which is now only two weeks away. Service Learning preparations continued in tutor time in preparation for the time students will spend in the primary school whilst on expedition. If you have any questions or concerns regarding the upcoming expeditions, please do not hesitate to get in touch.

Finally, our students have also started designing welcome booklets to give a warm reception to the new families joining our community this August.



Thai

Year 7 students presented posters about Thai idioms based on their learning from last week's lessons. They selected idioms they were interested in, researched their meanings, gave examples of situations in which the idioms could be used, and practised speaking in front of the class. Students showed great improvement in their presentation skills. Bravo!

They also learned how to use dictionaries by practising alphabetical ordering, searching for vocabulary words and meanings in printed dictionaries, and using online dictionaries to find information independently. Students further developed their reading and reference skills through guided classroom activities and exercises.



Year 8 students learned how to write reading logs in order to recommend books they had read by sharing summaries, key ideas, and personal opinions about the stories. Students also designed creative posters and developed their reading and writing skills through this activity. They are preparing for speaking and presentation activities that will take place next week, helping to further encourage confidence and a love of reading.





PE

This week marked the final week of our Striking and Fielding Unit, with a focus on Softball. Throughout the unit, students developed their understanding of the game while improving key skills such as batting, pitching, catching, throwing, and fielding.

During the final lessons, students had the opportunity to apply these skills in game situations, demonstrating their understanding of the rules, teamwork, and strategic play. It was encouraging to see the progress students made in both their individual skills and their ability to work effectively as a team.

The unit concluded with enjoyable and competitive gameplay, allowing students to celebrate their learning while continuing to demonstrate positive sportsmanship and active participation.

We look forward to beginning our next Physical Education unit and continuing to build on the skills and experiences gained throughout the term.

Mandarin

Y8 Mandarin

Y8 Pathway A students organised and created posters on different forms of transport; air, land and underground. Their designs showed growing creativity in how they used layout, imagery and visual storytelling to bring each topic to life. Through the project, students also developed the ability to ask and answer naturally in everyday conversation, "How did you get here?" / "How did you get there?" reinforcing both character-writing accuracy and real-world communicative confidence.

Pathway B students organised and created posters exploring animal performances, focusing on polar bears, elephants, chimpanzees and orcas. Their work covered basic animal facts, common performance types, the training and harm behind such practices, and ways to help protect animals. The project connected Mandarin communication skills with broader discussions around animal welfare and environmental responsibility.



Y7 Mandarin

Last week, Y7 students explored different animal habitats, zoos, farms, homes, forests, mountains, seas and rivers. This week, they built on that foundation by learning the animals linked to each environment, along with vocabulary for describing appearance, personality and behaviour. Students are now preparing a mind map and short presentation introducing either their own pet or a favourite animal.

Ask your child: **"What's your favourite animal and where does it live?"**



Maths

Maths - Y7

It has been a reflective and collaborative shortened week in Year 7 Mathematics! The students have shown great maturity this week as we balanced some serious data analysis with a high-energy, hands-on probability activity.

We dedicated two lessons this week to reviewing the recent end-of-year assessment. Rather than just looking at the final percentage and moving on, students took on the role of mathematical detectives to analyse their own papers.

During these lessons, students focused on:

- **Gaining Marks:** Celebrating their strengths and identifying the topics where their hard work completely paid off.
- **Analysing Drop Points:** Pinpointing exactly where and why marks were lost. Was it a calculation error, a misread question, or a conceptual gap?
- **Actionable Next Steps:** Every student highlighted 2–3 specific areas to target for future revision, turning those dropped marks into a roadmap for growth.
- **Growth Mindset Note:** I emphasised to the classes that an assessment is not a final destination—it is simply a snapshot of what they know right now, showing me exactly how to guide them next.

Maths - Y8

It has been a week of reflection, analysis, and strategic planning in Year 8 Mathematics. With the end-of-year assessments now behind us, we dedicated our lessons this week to looking forward rather than backward.

Instead of just filing the test papers away, our students became data scientists, diving deep into their results to map out their strengths and target areas for growth.

Over the course of two dedicated lessons, students reviewed their assessment papers with a fine-tooth comb. The goal wasn't to dwell on the final score, but to understand the story behind the marks.

Here is how we broke it down:

- **Celebrating the Wins (Where They Performed Best):** Students identified the units and question types where they completely nailed it. It was fantastic to see so many "lightbulb moments" recognised on paper, with many students showing excellent mastery in core algebraic manipulation and geometric reasoning.
- **Analysing for improvement (Where Marks Were Lost):** We categorised lost marks into two groups: conceptual gaps (not fully understanding the topic yet) and process errors (misreading the question, silly calculation slips, or forgetting to show working out).
- **Unit-by-Unit Breakdown:** Students mapped out exactly which specific mathematical units require a bit of extra work as they prepare to transition into Year 9.
- **A Note on Growth:** We talked this week about how a test paper is essentially a diagnostic tool. Dropping a mark isn't a failure; it is just a flashing arrow pointing exactly to what we need to practice next.

The insights gained this week won't just sit in their folders. Students will fill out a personalised Assessment Tracker. This grid will highlight their individual strengths and lists 2–3 target units they need to revisit. We will be using this data to tailor our retrieval practices and starter activities next year to bridge those gaps.

Conversations to Have at Home

If you want to help support your child's reflection this week, try asking them these two targeted questions:

1. "Which math unit did you feel most confident about when looking back over your test?"
2. "What is one specific topic you've identified to work on over the next few weeks, and how can we practice it?"

The maturity and honesty the students showed while reviewing their work this week was highly impressive. They are proving themselves to be resilient, reflective learners!

Have a wonderful weekend



Time to Reflect

As we complete our first year at SBS International School Bangkok, it has been a privilege to serve as Lead PE Teacher and Sports Coordinator during this important stage of the school's development. Contributing to the establishment of a cohesive Physical Education and Sports programme across the school has been both rewarding and meaningful.

Throughout the academic year, our PE provision has been carefully structured to deliver a broad and balanced curriculum, including invasion games, net and wall activities, athletics, aquatics, exercise activities, and health-related fitness. Across all year groups, the emphasis has been on developing fundamental movement skills alongside key values such as teamwork, resilience, respect, and sportsmanship.



A key milestone this year was our successful inclusion as a full member of BISAL (Bangkok International Schools Athletics League). This has enabled our students to take part in inter-school fixtures and tournaments, providing valuable opportunities to represent SBS with pride within a positive and supportive competitive environment.

Through our involvement in BISAL, we have been able to establish school teams in basketball, football, and swimming. As our programme continues to grow, we are also working towards developing teams in volleyball, badminton, and other sports in the future. It has been encouraging to see increasing student interest and enthusiasm in representing SBS across a variety of sporting activities.

We are especially proud to have secured SBS's first sporting championship, an important achievement for a newly established school. This success reflects the dedication, discipline, and collective spirit of our students, whilst highlighting the strong foundation being built within our athletics programme.

Across the school, it has been encouraging to see high levels of participation and enthusiasm in PE lessons, extracurricular activities, and sporting events. Our aim has been to foster an inclusive environment where all students feel confident to engage, develop their abilities, and enjoy physical activity regardless of their starting point.

As we look ahead to our second year, we remain committed to strengthening our provision by expanding opportunities, enhancing competitive pathways, and continuing to support the holistic development of every learner.

I would like to extend my sincere thanks to our parents, staff, students, sports coaches, and especially to Mr. Neil Crossland (Head of School) for his continued leadership and support throughout this inaugural year. We look forward to building on this strong foundation and continuing to grow the sporting culture at SBS in the years ahead.

Go Tigers!

Mr PJ Castillo – Lead PE Teacher & Sports Coordinator



TedTalk

After a week break due to assessment week our Science TedTalk series continued today. **Noyan - Y7** gave an excellent introduction from his perspective on the importance of dreams!

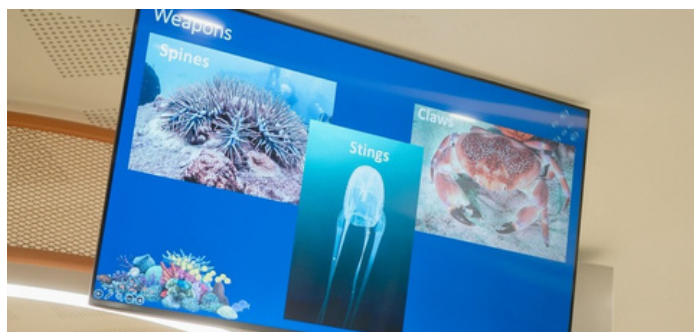


Global Reef Day 2 - Workshops

It was great to welcome Piers from Global Reef back onto campus to run a series of workshops for students in Years 4 -8.

Students were introduced to the following important topics:

- How animals perform roles to help maintain coral reef health, and diversity
- How animals are adapted to survive living on coral reefs (camouflage, warning colours, weapons etc.)
- An introduction into some of the other work Global Reef are doing to help protect these key species/corals in Thailand





Upcoming Events

Looking Ahead

- Monday 8th June - Friday 12th June - Y6-8 Expedition to Sam Roi Yot
- Wednesday 17th June - Winning House Surprise Reward Day
- Friday 19th June - Final day of Term - **12.00pm finish**

Service Reminders



Just three weeks left to collect and get your ring pulls in to conclude this year's first annual ring pull competition!

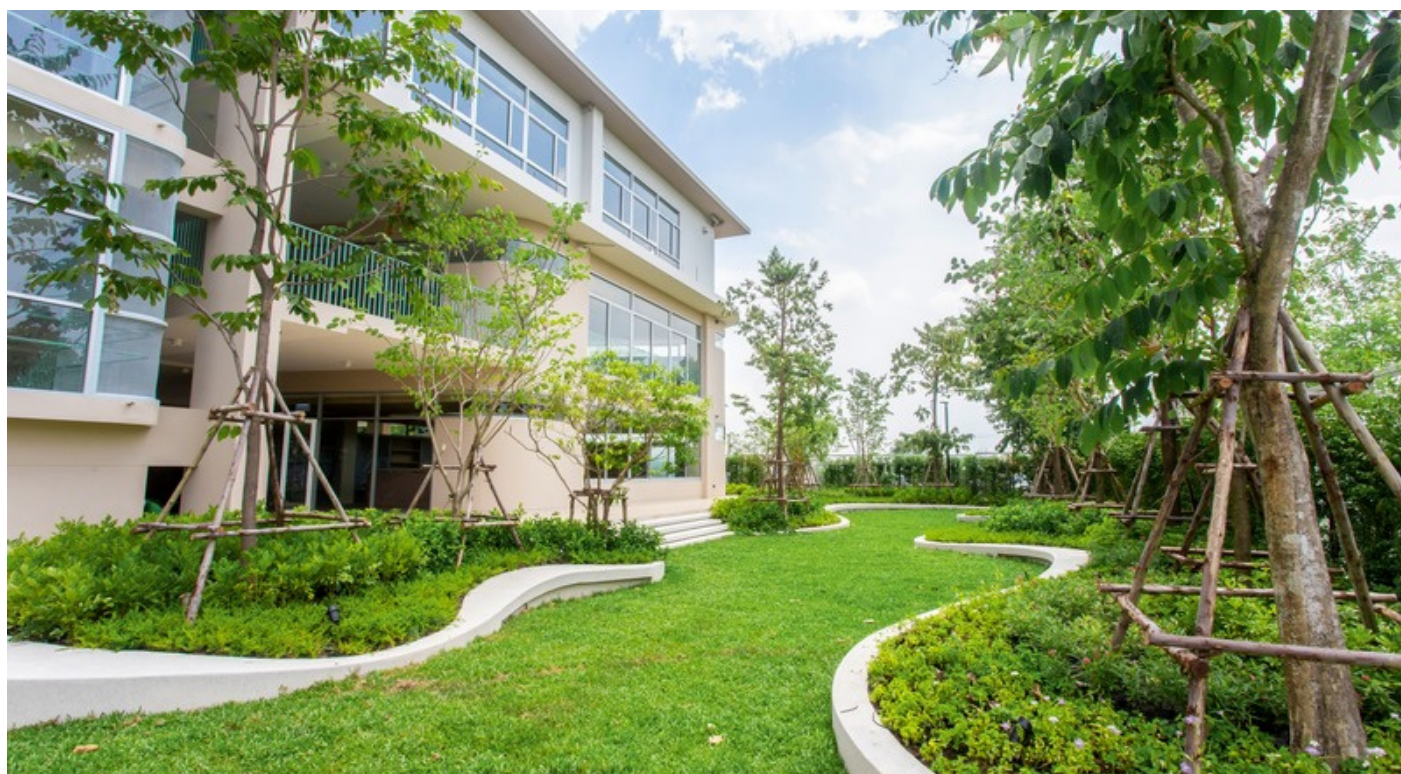
Also - the Loose change competition is still running - clear out all those loose coins and add to your house's collection container

Closing Note

What a remarkable week to look back on! Digging deep into assessment data with maturity, our students have much to be proud of to concluding the week immersing themselves in the depths of the ocean with Piers from Global Reef.

Thank you to our entire community for making this first year at SBS International School Bangkok so incredibly rewarding . Let's make these final three weeks count !

Warm regards,
Gary Crumbie
Secondary Principal





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